

Where to now after Class 4? Which school suits me best?



A schools guide to help parents and children
at the transition from primary to secondary school

Publisher

Hochsauerland district
Head of the district authority
- Office for education -
- Municipal Integration Centre -
Steinstraße 27
59872 Meschede

Last updated: November 2020

A warm welcome from the district authority

Dear parents and teachers,

The Regional Office for Education and the Municipal Centre for Integration are pleased to offer important information on the following pages on the transition from Class 4 of primary school to secondary schools of Lower Secondary School Level [for pupils aged 12 to 15 years]. We would like to offer you a comprehensive overview of all types of secondary schools within the Hochsauerlandkreis borough that you might consider for local schooling. Contact addresses and information on further institutions at the crossover from primary school (primary education) to secondary schools (secondary level) are also detailed here.



As head of the district authority I was pleased to offer my support in taking on this project. The text has been translated into several languages to ensure that all those interested have access to information on educational programmes, types of school and what each school offers.

The choice of school for children and adolescents after Class 4 [when aged 11 to 13 years] has a considerable influence on their further development in terms of schooling and professional life. Teachers and parents bear a huge responsibility at the crossover to Secondary School Level I, as many factors will influence the educational path ahead. I therefore deem it to be of the highest priority in terms of fair access to education that children and parents are supported in this, regardless of their social status and origins. It is important that young people are offered a choice of school tailored for them to enable the best possible and successful schooling, and thus to avoid changing to another school type or repeating a year.

The Hochsauerland district is one offering many school types. We are committed above and beyond our legal obligations to ensuring the best possible school education, apprenticeships and higher education courses.

With this in mind, this guide offers practical help at an important transition phase.

Meschede, October 2020.

With kind regards,

A handwritten signature in black ink, which appears to read 'Karl Schneider'. The signature is fluid and cursive, with a large 'S' at the end.

Dr Karl Schneider

Head of the district authority

A warm welcome from the ministry of education.

Dear parents and guardians,

Your child's time at primary school will be completed at the end of this school year. As a parent or guardian, you bear the crucial responsibility for setting the right course in terms of your child's further educational route through school.

Your child's teachers are the first port of call for advice should you decide on a particular secondary school. Please therefore take advantage of personal advice sessions with the teachers who know your child best.

The primary school has known your child since his or her first day there, and so can assess their achievement potential, as well as how they work and interact socially, and many different associated aspects.

When deciding on a secondary school, you should consider the aims and educational focuses of the school in question. All secondary schools therefore offer information materials and events providing information. Take advantage of these local offers in order to get the best possible advice on potential schools.

This brochure gives you information on educational services of all secondary schools in the Hochsauerland district. All current deadlines for the application procedure, and also dates for the information events of the individual schools are listed in addition.

So this brochure enables you to get a broad overview of all the necessary information that will be of the greatest importance when making your decision.

We wish you the best of success in your choice of transitional school.



Martina Nolte (SAD'in)

Jochen Müller (SR)

Dear children,

You will soon be changing to a secondary school. It should be an exciting time, but also slightly unpredictable and crazy thanks to Corona.

At school, your teachers will explain to you what will happen after primary school, and at home you will surely be talking now about which secondary school will suit you best.



You probably already know which schools older siblings, friends or other children have transferred to and also know some of them by name. But what will each school have in store for you? What is the difference between a Realschule [secondary modern school] and a Sekundarschule [secondary school]? What do you do at a grammar school, and what about at junior high school?

We would like to support you and your parents with this brochure in getting to know the schools in your area. You will definitely be interested in finding out which subjects are taught in the individual schools, which schools have the longest breaks and which additional activities there are in the afternoon. Maybe there are particular extra study groups that interest you?

We hope you enjoy the read and rummaging through the school's brochure.

Dear parents and guardians,

With this brochure, we would like to guide a little and also support you in finding the right educational route and ultimately the right school for your child.

You are the expert when it comes to your own child. You know their strengths and weaknesses, how they behave in certain situations, how well they carry out tasks independently, how they get their homework done, how they deal with successes and also failures, what hobbies and talents they have.



The teachers who have accompanied and observed your child throughout primary school are the experts when it comes to assessing learning and social behaviour within a community, such as a class. The teachers had plenty of time to form an impression of your child. They have noticed developments and gathered information. It is now their task to offer a recommendation for the most promising, tailor-made educational path for your child that is as accurate as possible.

As parents, what you envisage for your child's school career is based not only on grades but also on personal experiences and values as well as what you expect and wish for in your child's further development and future.

It is no easy task to make the right decision at the transition from primary to secondary school.

It is therefore all the more important that you as parents combine your expert knowledge together with that of the teachers in order to arrive at a decision that precisely fits the needs.

With this brochure, we would like to, on the one hand, offer you the opportunity to find out about the different courses of education and, on the other, to get to know the schools in the region. Together with the Career Initiative, we would also like to allay your fears in this way that you could make an irreversible mistake when choosing the educational route and type of school.

Today children have many routes open to them. There are good professional prospects to be had through not only grammar school education but also non-grammar schools. There are no longer any educational dead ends, yet only those armed with the most comprehensive information available can make properly thought-out decisions regarding the future based on the facts.

Those responsible for the Hochsauerlandkreis education region want every child to have the same and best-possible educational and professional opportunities, regardless of their ethnic origin or social background.

The Municipal Integration Centre sees advising people of migrant origin as one of its central tasks. Since education and integration are closely linked, the **Regional Education Office** and the **Municipal Integration Centre** of the Hochsauerland District are also collaborating closely on this brochure. By eliminating language barriers, all parents and their children will have the opportunity to find out all the facts, which is why this brochure is available in several languages.

In this way, we would like to make our contribution to enabling equal opportunities.

For the Regional Education Office

For the Municipal Integration Centre



Nina Gregori



Sabrina Borgstedt

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Thursday afternoon on the football pitch

The friends Jan, Selina, Nasrin and Alexej are going to meet up. They also end up talking about their schools. Selina and Jan are already in Class 5, Nasrin and Alexej are due to start Class 4 of primary school.

Selina:



I've been at a secondary modern school for half a year now. My form teacher is really nice, and teaches us for lots of subjects. I enjoy his writing workshop most all as we work in small groups, and even now I can write much better and with far fewer mistakes. I like the fact that things don't go as fast here as at primary school.

Nasrin:



Everything is far too slow for me here at primary school. I always finish the homework quickly too. I'm looking forward to going to grammar school at last next year!

Jan:



I really like being at secondary school! We are able to choose a lot for ourselves. We also have, for example, extra lessons in German for spelling like you do, Selina. But then I'd rather go to another group and practise maths, as I don't actually always get everything straight away. In Class 7, I can then change to the maths basic course, as it's quite a bit easier. But for English, I really want to join the advanced course, because I'm really good at that subject!

Alexej:



English isn't for me at all. My marks are on the whole ok, but I can't really be bothered studying all the time and with loads of homework; I really need any spare time for football! Next year, I want to go to the secondary modern school, where, ok, I'll have to put some effort in; but it's a bit slower there than at a grammar school, and you do lots of practical things which are important for a job later on. I'd like to opt to focus on the natural sciences in Class 7. Chemistry is really great! If my marks are good enough, I'll go on to a grammar school after that.

Selina:



We can also choose subjects ourselves; they're called elective compulsory courses. I'd like to get involved with the school newspaper or the technical courses. Last year, my brother opted for technical studies and made such fantastic things out of wood; I mean using a saw and drill!

Jan:



That sounds brilliant! We've got a school newspaper as our extra study group activity, and we're allowed to choose our elective compulsory courses as from Class 7. I'd really like to learn Spanish, as I cope well with English. Or something from the area of music and art; you can do some cool projects in that.

Nasrin:



I'd like to opt for Latin in Class 7, and after that French too in Class 9. If that all works out, then I can even study Spanish in the upper sixth form at my grammar school. My big sister didn't do that though; she took French first and then computer science. I'd like to take part in an extra study group too. Something to do with sport or the school garden. Something involving exercise in any case!

Alexej:



Exercise sounds good to me!

Let's just keep on playing!

'Schools in the team'

a project of RuhrFutur GmbH in collaboration with the Ministry for Schools and Further Education NRW

https://www.youtube.com/channel/UCICtFa1DAOLwmmgA4aqx8Cg/videos?view_as=subscriber



How do I find the right school for my child?

The following information is based on the publication Die Sekundarstufe I in Nordrhein-Westfalen. Informationen für Eltern [Lower Secondary School Level in North Rhine-Westphalia. Information for Parents] The most important aspects are summarised here. You may be interested to view the full detailed version at this link: <https://www.schulministerium.nrw.de/ministerium/service/publikationen>

An important decision needs to be taken after the primary school period. Which school should my child go to? Where will they be best catered for, and can develop their talents?

You know your child best of all and observe them every day. Do they like studying? Are they a quick learner? Can they concentrate for long periods? Do they do their homework without help, or do they require assistance? This information is important in the choice of a new school.

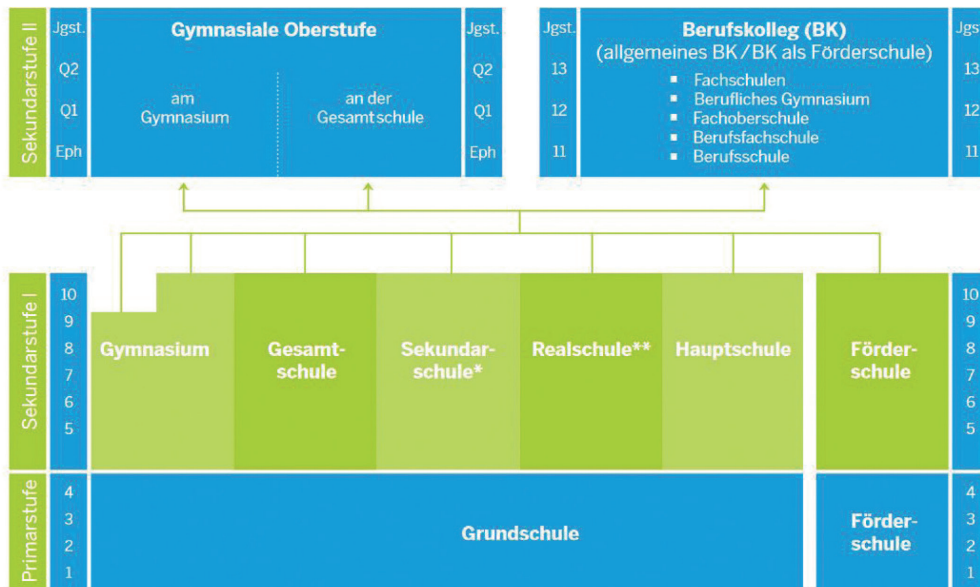
In the first school report from Class 4 a school type is recommended by the primary school; however this recommendation is not binding. But the teachers have monitored your child over several years. They are in addition familiar with the requirements of secondary schools. It is evident in every day school performance that recommendations by the primary school are generally appropriate for the child.

If you do not agree with the primary school's recommendations, you can arrange a consultation appointment with the secondary school of your choice. Please consider the advice by the teachers seriously, and try to find out together what will be best for your child. Keep an open mind to possible alternatives and other types of school. In Germany there are several routes ahead to a successful future.

You can see in the diagram below that Lower Secondary School Level begins after the total period of primary school. This schooling is usually completed after Class 10 (Class 9 at grammar school), and pupils receive their first school certificate according to the type of school, with which they can commence an apprenticeship. If academic performance is very good, pupils can subsequently attend Upper Secondary School Level at a grammar school, comprehensive school or vocational college.

Special schools play a particular role, which this section on this type of school deals with more closely.

Das Schulsystem in Nordrhein-Westfalen



Legende

- Eph: Einführungsphase (1. Jahr der gymnasialen Oberstufe), Q: Qualifikationsphase (2. und 3. Jahr der gymnasialen Oberstufe)
- * Verbindliche Kooperation mit mindestens einer Oberstufe eines Gymnasiums, einer Gesamtschule oder eines Berufskollegs.
- ** Gemäß dem 12. Schulrechtsänderungsgesetz ist das Angebot eines Hauptschulbildungsganges unter bestimmten Bedingungen möglich.

Source: <https://www.schulministerium.nrw.de/ministerium/service/publikationen>

Secondary modern school

offers a general education and lays the groundwork for vocational training. Basic skills in German and maths are particularly important and are focused on. Teaching is geared to being very practically oriented and is intended to prepare pupils for working life later on. Pupils get to know the world of work during extended work placements from classes 8 to 10, and are given a lot of help in choosing a profession.

Mathematics and English are taught in basic and advanced courses according to performance from Class 7 onwards. Pupils can also opt to focus learning starting from Class 7 on the natural sciences, economics and working life, computer science, art and music.

The school certificates:

- Secondary modern school certificate after Class 9
- Secondary modern school certificate after Class 10
- Intermediate school leaving certificate after Class 10 (technical college entrance qualification)

If Class 10 Type B is completed successfully, the pupil receives the technical college entrance qualification. If academic performance is on the whole at least satisfactory, pupils can subsequently change to upper school level at a grammar school, comprehensive school or vocational college.

Secondary modern school

offers advanced general education and focuses on practical skills and knowledge. Lessons focus to a great extent on preparing for working life. Pupils can opt to focus on particular subjects as from Class 7 and can choose between

- a second foreign language
- or a focus on natural sciences
- or a focus on social sciences
- or a focus on economics
- or a focus on art

Such academic focuses can be further pursued at a vocational grammar school and offer initial orientation regarding a career later on. Secondary modern schools further support pupils in their choice of profession through work placements and experience of other types of school.

The school certificates:

- A qualification equivalent to the secondary modern school certificate after Class 9
- A qualification equivalent to the secondary modern school certificate after Class 10
- Intermediate school leaving certificate after Class 10 (technical college entrance qualification)

If your child has at least satisfactory academic performance, after completing Class 10 and with a technical college entrance qualification they can change to a grammar school, comprehensive school or to a vocational college. It is possible to go straight into the qualifying phase for the grammar school upper sixth form if pupils' marks are especially good, and they have participated in tuition for a second foreign language for at least four consecutive school years.

Grammar school

offers a general education in greater depth and prepares pupils for vocational training but mainly for higher education studies. Lessons involve complex problem-solving exercises, which are intended to encourage the pupils to think analytically and critically. This generally leads on to A levels after 9 successfully completed school years, which enable entrance to higher education studies. Some grammar schools also offer A levels after 8 years (G). Grammar school requires on the whole a great willingness to learn and independence.

As from Class 7, all pupils must study a second foreign language and may opt to focus on chosen subject areas as from Class 9. You can study a third foreign language, computer science or specialise in a subject from the previous fields of tuition.

The grammar school offers career choice schemes in which students can get to know different aspects of the world of work as well as establish contacts with universities and technical colleges.

The school certificates:

- A qualification equivalent to the secondary modern school certificate after Class 9
- A qualification equivalent to the secondary modern school certificate after Class 10
- Intermediate school leaving certificate after Class 10 (technical college entrance qualification)
- The technical college entrance qualification (academic element)
- The A level

Secondary school

includes Classes 5 to 10. The pupils are prepared for vocational training or A levels.

In the integrated or partially integrated secondary school, pupils are taught in two required areas: From Class 7 in English and mathematics, from Class 8 or 9 in German, and from Class 9 in natural sciences. In the integrated form, this is done by focusing on individual pupils' need within the class group; in the partially integrated form, basic and extended courses are set up. Pupils always move up to the next class, and repeating the year is only possible at the request of the parents.

At the cooperative secondary school, pupils are taught as from Class 7 in three different educational streams (secondary school, secondary modern school, grammar school). The lessons are geared to the curricula of these school types.

Pupils can opt for their own special subject focuses as from Class 7. Elective compulsory courses consist of a second foreign language, subjects from the areas of economics and the world of work, natural sciences, social sciences and the artistic and musical field. A second foreign language is compulsory for all those who wish to attend grammar school. In Class 9, pupils can study a further foreign language.

Every secondary school has a grammar school, a comprehensive school or a vocational college as its cooperating partner. Pupils obtaining the technical college entrance qualification and with consistently satisfactory grades, students can attend upper secondary school.

The school certificates:

- A qualification equivalent to the secondary modern school certificate after Class 9
- A qualification equivalent to the secondary modern school certificate after Class 10
- Intermediate school leaving certificate after Class 10 (technical college entrance qualification)

Comprehensive school

There has not been such a school in the Hochsauerland district as yet. Like the secondary school, it offers different educational programmes within one school.

The school certificates:

- A qualification equivalent to the secondary modern school certificate after Class 9
- A qualification equivalent to the secondary modern school certificate after Class 10
- Intermediate school leaving certificate after Class 10 (technical college entrance qualification)

Above-average to outstanding performance entitles the student to attend upper secondary school, where pupils can study for A levels.

Special school

If a child has been assessed as having special educational needs, they may attend a special school or another type of school. Special needs tuition focuses on seven areas:

- Studying
- Language
- Emotional and social development
- Seeing
- Listening and communication
- Mental development
- Bodily and motoric development

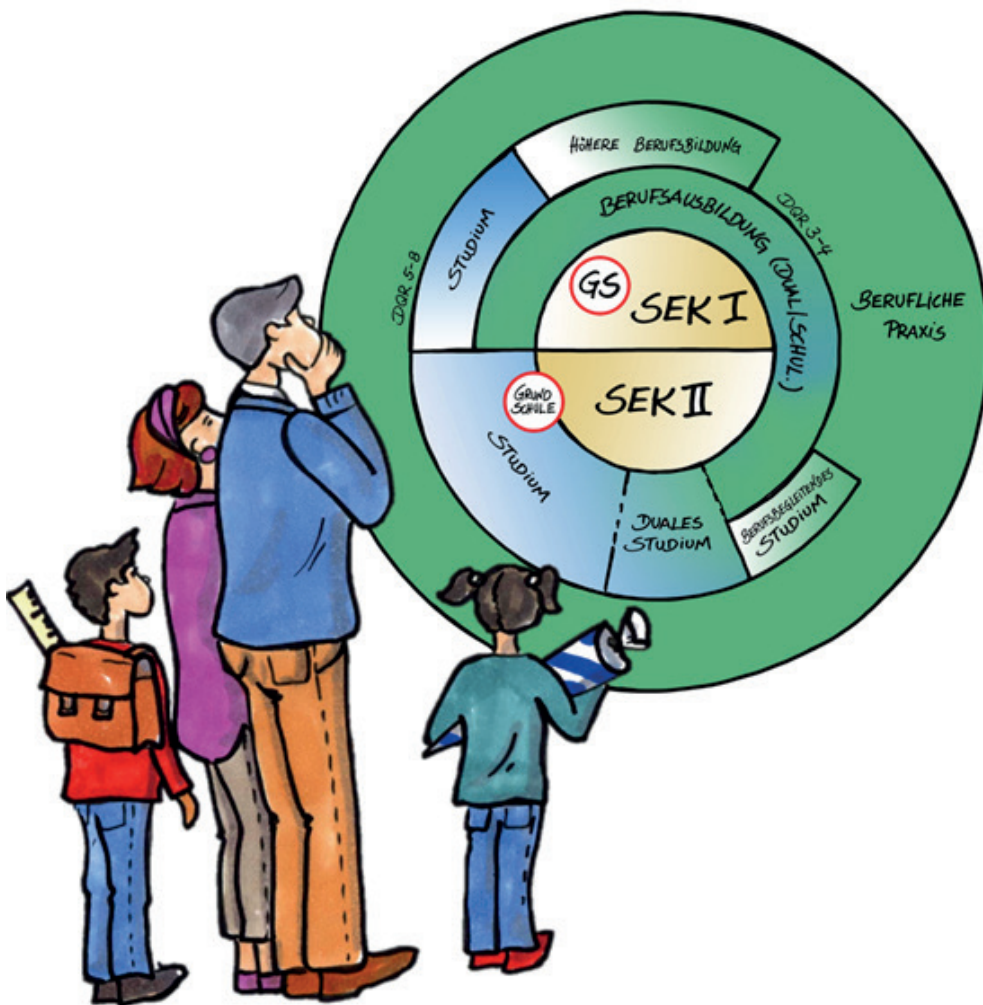
Pupils can generally take school certificates via this educational route, and if required by changing school. Pupils are differentiated between as being either 'target-equivalent' or 'target-differentiated'. The first group is taught in line with the syllabus and obtains the relevant qualification. The second group receives individual support plans that are aligned with the standards for the general schools.



Get your professional career off to a flying start here! We'll show you what's possible.

Central information portal for advice services for the transition from school to professional working life.

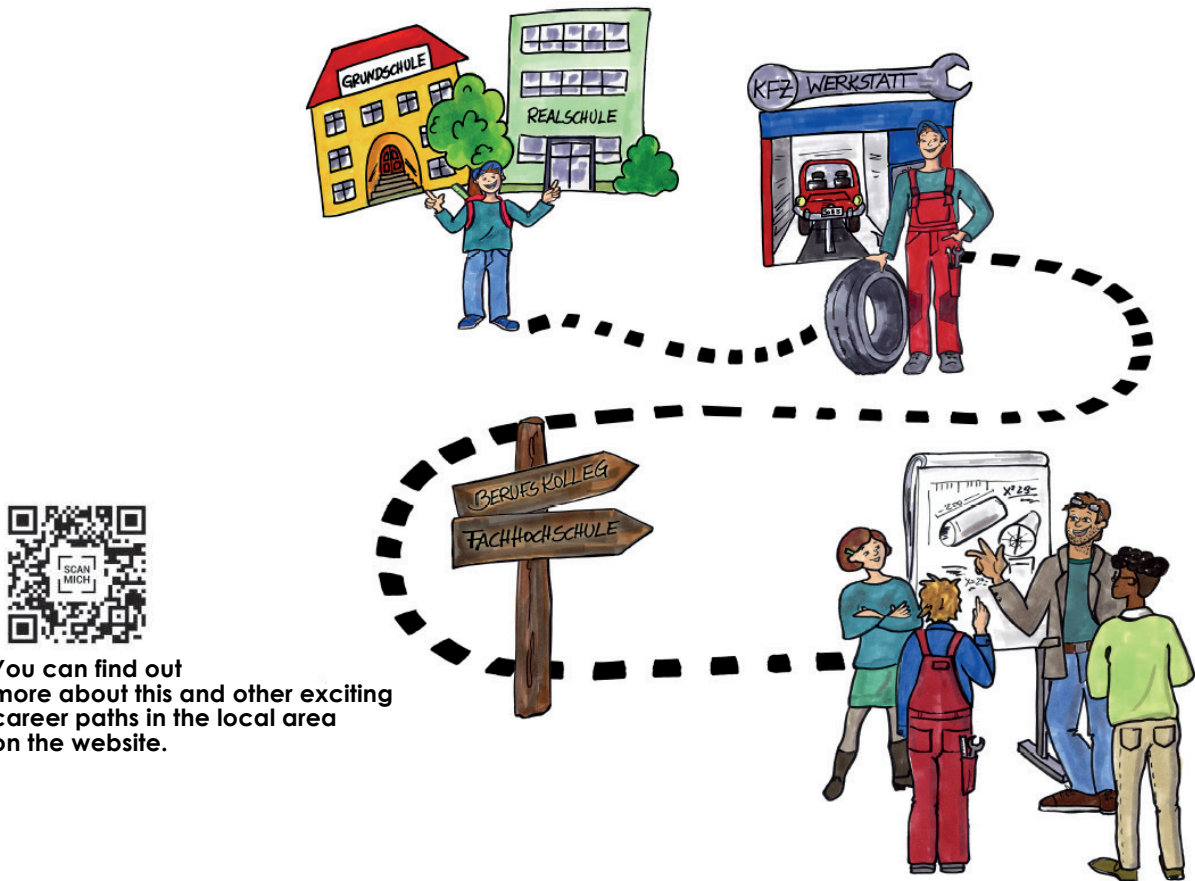
Changing to a secondary school is when a course is set for very first time which influences your child's future educational path. We are the apprenticeship committee of Hellweg-Sauerland, and as such would like to take this opportunity to offer you, as the parents and important advisers, a summary of the varied options available on the local job market and for apprenticeship schemes. We would like to use our joint expertise and network together with our knowledge of professional careers, university courses and further education to guide you in your decision, at the very latest during your child's career guidance. We can give you an idea of future career opportunities and highlight career paths here in the Hochsauerland district.



www.karriere-hier.de

District craft association careers advice

Our district craft association careers advice can offer plain and simple advice on the various routes to a professional working career after training has been completed. The colour scheme is designed to reflect to the degree of practical relevance. We point out the options, for example, which enable access to university studies without any A levels, or which enable students to attain the same level of qualification, according to the German Qualifications Framework (DQR), as with a completed university degree.



You can find out more about this and other exciting career paths in the local area on the website.

Planning educational options for during and after leaving school, as well as for entering a specific career, is today more complex and fluid. So it is well worth it to find out the facts. There are various practice-orientated or theory-based routes to choose from, depending on a person's interests, talents and abilities.

With a school-leaving certificate under your belt, there are then many further training options open. Educational routes including grammar school or other types of school will offer your child equally good future prospects. The career paths they embark on later in life will be as multifaceted as the children in the classrooms. Academic and vocational education and training must therefore be considered on an equal footing, as they both enable a variety of tailor-made routes offering entry to a professional career.



Assistance and contact partners

School Social Work Coordination Office

School social work offers all pupils extensive guidance and assistance in coping with personal problems in everyday school life. School social work is aimed at pupils and offers them different services or individualised assistance to support their school education and social integration into daily school life.

The counselling offered by the school social work department also extends to parents.

There is not a school social worker at every school in the Hochsauerland district. You can get the contact details at your school or from the coordination office for school social work on the number ☎ +49 (0)2931 944 121, Ms Bettina Jacobi.

Youth Welfare Office/Family Office

It is not always plain sailing caring for and bringing up young people. The Youth Welfare Office and Family Office supports you in this and focuses on preventive services that aim to assist the family. They try and help you sort out your problems and offer you the right services. You can find contact partners for the HSK [Hochsauerland district] here:



<https://www.hochsauerlandkreis.de/hochsauerlandkreis/buergerservice/jugend/familie/jugendamt>

School counselling office

The regional school counselling centre for the Hochsauerland district is staffed by qualified psychologists and educationalists. They act as contact persons for teachers, parents and pupils. Counselling sessions are offered free of charge and, if desired, on an anonymous basis. Please follow the link below for further information:



<https://www.hochsauerlandkreis.de/hochsauerlandkreis/buergerservice/schule/bildung/schulberatung>

Further counselling offices:

Social Service for Catholic Women:

<https://www.skf-hochsauerland.de>

Women help women:

<https://www.frauen-hsk.de>

Caritas:

<https://www.caritas-hsk.de>

German Protestant churches' social welfare work: <https://www.diakonie-ruhr-hellweg.de>

LWL Ambulanz Marsberg *Psychiatric services for children and adolescents*

Bredelarer Strasse 33

34431 Marsberg

☎ +49 (0)2992 601 4000
✉ wkkjpp-marsberg@lwl.org
🌐 www.lwl-jugendpsychiatrie-marsberg.de

LWL Ambulanz Meschede *Psychiatric services for children and adolescents*

Day-unit for psychiatric services for children and adolescents

Feldstrasse 1

59782 Meschede

☎ +49 (0)291 902 2320
✉ tagesklinik-meschede@lwl.org
🌐 www.lwl-jugendpsychiatrie-marsberg.de/de/fur-patienteninnen/teilstat_behandlung/tagesklinik_mesch/1141888615

Education and participation package (BuT)

This is a benefit provided by the German federal government for children and adolescents from low-income families.

It makes it possible for children to take part in school trips, group lunches at day-care centres or schools, have private tuition or participate in sports, games and music in clubs or other organisations.

Recipients of Unemployment Benefit II, Social Benefit, Social Assistance, Child Supplement or Housing Benefit can apply for funds from BUT at the Job Centre or Social Welfare Office. Your school (form teacher, school social worker, secretary) will be happy to help you. You can find further information at the following link:



<https://www.hochsauerlandkreis.de/hochsauerlandkreis/buergerservice/soziales/bildungs-und-teilhabe paket/bildungs-und-teilhabe paket>

Teaching in the native language (HSU)

Multilingualism is a great asset, and so pupils who grow up in a bilingual household can participate in lessons in their home language and take a language exam at the end of lower secondary school. You can find further information at the following link:



<https://www.schulministerium.nrw.de/themen/schulsystem/unterricht/lernbereiche-und-unterrichtsfaecher/herkunftssprachlicher-unterricht>

Families in HSK

Do you have any questions about midwives, parental allowance or children's convalescent spas? You can find information on these topics and many others on the Hochsauerlandkreis website.



<https://www.hochsauerlandkreis.de/hochsauerlandkreis/buergerservice/jugend/familie>

Public Health Department

You will find information on all issues relating to physical and mental health on the pages of the public health department.



<https://www.hochsauerlandkreis.de/hochsauerlandkreis/buergerservice/gesundheit/>

Schools and education in HSK

On this page you will find everything on the topic of education, from the vocational orientation programme *Kein Abschluss ohne Anschluss* [Don't miss the boat, get your qualification] to the education office as the lower school supervisory authority to the adult education centre (Volkshochschule, VHS):



<https://www.hochsauerlandkreis.de/hochsauerlandkreis/buergerservice/schule/bildung>

Gymnasium Petrinum [grammar school]

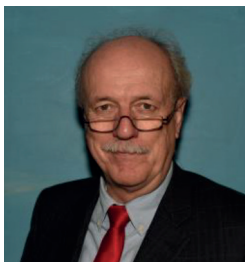
Zur Jakobuslinde 21

59929 Brilon



Who are we?

Petrinum Gymnasium is the local grammar school for girls and boys of the town of Brilon. Together with our headmaster Joahannes Droste and his deputy head Svenja Möhlmeier, we are able to honour our history spanning 360 years, whilst still meeting the demands required to run a modern-day school, and we look forward at the same time to an exciting future.



We welcome all students from our local catchment area, which actually goes far beyond the town boundaries of Brilon itself. Our school offers them the chance to obtain not only all school certificates of the Lower Secondary School level, but also those which will allow them to study at any German university, namely the General Higher Education Qualification, or A level. The building has enough space for over 800 students and will soon be expanded by a new modern science wing. We are currently deciding on further extensive measures to redesign and renovate the buildings.

Our cooperating partners

On a local level, we have close working ties to the Haus Hövener Museum of Local History and various businesses in Brilon. On a national level, we assist the German Football Association in the search for young sporting talent, work with Frankfurt University in the area of natural sciences, as well as several partners for guidance in careers and university studies.

Lesson and break times

Our school day starts at 7.30 a.m. If pupils have double (90-minute) lessons, then morning lessons end at 12.35 p.m. After a lunch break of 45 minutes, classes resume at 1.20 p.m., where this applies mainly to older pupils, and then end at 2.50 p.m. Two

larger breaks interrupt the morning lessons, namely from 9 to 9.20 a.m. and from 10.50 to 11.05 a.m.

What do we offer when lessons are over?

Our proclaimed goal is that neither the mind, nor the heart nor the body should ever be overlooked.

This means we offer a wide range of extra-study groups, for instance in the sporting or musical area. These include the lower sixth-form choir, the school choir, Big-Band, Combo, string ensemble, theatre club, wind instrument group, German Football Association club, football team, chess club, volleyball club and team, tennis team and legal studies club. We also nurture students' abilities through, for example, remedial lessons on social learning techniques or through homework sessions supervised by older pupils.



A canteen and a kiosk, run by the students' council, mean the pupils never go hungry.

What makes us such an extraordinary school?

The broad range of lessons offered in the musical ('wind instrument class') and natural sciences ('STEM class') area as part of Lower Secondary tuition, is consolidated in the Upper Sixth form with an exceptional range of advanced courses in the natural sciences realm, as well as many options open to the individual. The wide range of extra-study groups complement this.

The foreign languages we offer include English (from Year 5), French and Latin (from Year 7 or 9 or in the Upper Sixth form) as well as Russian (from Year 9) and Italian (Upper Sixth).

Class-taught lessons are complemented by an extensive programme of class field trips, which alongside

the extended class trips for Year 5 ('What a cool climate!'), the Year 8 trip ('Alpine School Skiing Trip') and the final school year's trip ('Big Study Trip'), includes numerous other trips and excursions, all of which are gone into more depth during school lessons.

We pay homage to our school name and its guiding principles in these activities.

P ersonalities

E ducate

T alents

R oom to develop

I ntelligence is to be awoken and nurtured

N atural

U nderstanding

M utual support

In addition, we are also competing for the certificate 'School of the future – education for sustainable development'.







Where can you find us?

At the school main building in Brilon, by the Jakobuslinde natural monument, near the stadium at the address:

**Gymnasium Petrinum
[grammar school]**

Zur Jakobuslinde 21
59929 Brilon

-  +49 (0)2961 975 433
-  +49 (0)2961 975 466
-  sekretariat@petrinum-brilon.de
-  www.petrinum-brilon.de



Which digital media do we use?

All our classrooms are equipped with laptops as basic, beamers and documentary cameras, and many already have smartboards available for use. As from the 2020/21 school year, all classrooms should be fitted with Smartpanels.

Pupils have access to 4 mobile 'Tablet trolleys', each with 16 tablets for use, and to numerous laptops in many of the natural science rooms. In the computer science room, there are of course computers available for use by the whole lesson group.

We are currently setting up a comprehensive Wi-Fi network available to all pupils.



**Open day
Registration period**

On our homepage (www.petrinum-brilon.de) you can find lots of information about lesson-related subjects, such as the school curriculum and timetables, as well as on lesson activities for remedial tuition etc.

Our open day is planned to take place on 16 January 2021. We will keep you informed regarding the details (schedule, exact times) via the press and our homepage.

The registration period is on school days from 12 February to 5 March 2021.

What awards have we won?

School promoting the STEM subjects

Partner school of the German Football Association

We can boast of many individual and group victories on a local, national and international level.

Heinrich-Lübke-Schule

Secondary school of the town of Brilon

Steinweg 11

59929 Brilon



Who are we?

A child is a fire to be lit, not a vase to be filled. (Francois Rabelais)

We are a modern school for pupils with all recommended school standards. Our approx. 560 pupils are housed over two buildings; Classes 5 to 7 have their home at Jakobuslinde and Classes 8 to 10 at Steinweg. Each class is looked after by a class guidance team consisting of two teachers. Our approximately 60 teachers come from different educational backgrounds (grammar school/comprehensive school/secondary school/special needs education). Both buildings are equipped with the latest technology, and enable modern teaching methods and general activities throughout the day. Pupils can opt for French as a second foreign language and Spanish as a third foreign language in addition to English as their compulsory foreign language. Additional science /technology sessions (also including art and culture, sport and health, music and rhythm, environment and nature) and general supplementary lessons are just one further element in fostering talent.

Our cooperating partners

Numerous cooperation partners help to enrich our school life and our educational activities, such as the many and varied Brilon businesses, the serving primary schools and our cooperating partners for the grammar school sixth form, churches, clubs and cultural institutions, for example

- right at the start of the school year, we organise a team-building day for the new class groups of Class 5 in the Alfred Delp House,
- we practise for job interviews with the help of company owners as part of our career and study orientation programme,
- with the assistance of the sport associations, we were able to play tennis, fence, do wheel gymnastics, play flag football or golf,
- we paid a visit to the town library and Haus Hövener

Lesson and break times

Pre-lesson free interaction period with the teachers present	7.30 to 7.45 a.m.
Monday, Wednesdays, Thursdays	7.45 a.m. to 3.35 p.m.
Lunch break	1 to 2 p.m.
Tuesdays and Fridays	1 p.m.
Breaks	15-minute breaks after double lessons

As we are a full-time day school, there is no homework, even on the shorter teaching days.

What do we offer when lessons are over?

Our school is a space for learning, living and gathering experiences. So that is why our school programme offers so much variety.

- Lunch break activities such as basketball, dancing, creative workshop, beekeeping, karaoke, designing speech bubbles, climbing wall
- Musical performances
- School garden
- Simba, school dog
- Competitions such as Big Challenge, Computer Science Beaver, Maths Kangaroo
- English in Action, a week with English native speakers
- Joint school celebrations such as Lütke-Fastnacht carnival or the sock party to honour special achievements
- work activities by the pupils' interest groups contributing to school organisation
- Social work within the school
- Parents' seminars with job shadowing during the academic proficiency-table test
- Overview of all lesson plans for parents and pupils in the form of annual activity plans
- Coordinated classroom management
- excellent guidance on future careers and university studies – trial day accompanied by parents or relatives during a day at work, climbing training to promote teamwork, student work placements, training with job applications, opportunities for extended work placements and voluntary internships, visits to companies and taster days at secondary schools, guidance and support from colleagues, vocational orientation counsellors and career guidance service

What makes us such an extraordinary school?

Brilon's secondary school places pupils firmly at the centre of all its decisions, and the guiding teaching principle is to nurture the individual. Our school is a space where the unique character of each child is respected, and they are treated seriously and encouraged as an individual person. As befits the school's philosophy, pupils are always taught taking into account their own individual needs within any group, with respect to the same topic yet using different materials and methods

of learning. The special learning concept of the academic proficiency-table test lays a firm foundation for nurturing and also challenging pupils in the most beneficial way possible whilst in line with their potential. The chief aim is that children and adolescents are involved in independent activities, whilst the process of learning itself is initiated and accompanied closely by the teachers. Pupils decide themselves when they take an academic proficiency-table test, and this allows them to learn at their own pace whilst reducing exam stress. The learning workshop lessons offer the pupils the opportunity to consolidate their knowledge or prepare for a competition.

Pupils do project work as well, starting from Class 5. This means they can further investigate lesson topics, but following their own focus and in a practical manner and according to their own interests. Solving a problem and developing a product are the goals of this process of cooperation.

The level of a personal relationship between pupils and teachers forms the basis of the joint work.

We are only able to put into real-life practice all these building blocks that, in our opinion, constitute a good school simply because we work together as a school team. Strong dialogue with each other means we create an atmosphere where everyone involved in school life enjoys living and working together.



Which digital media do we use?

Our school is digitally very well equipped. You won't find chalk and a black board at our school any more. Instead, we use an interactive whiteboard in every classroom and dedicated subject rooms to discuss new content together, benefit from virtual learning environments and share results of our work. In periods of free study, such as project work, our pupils have access to PCs installed in a fixed place in the classroom or to one of our many mobile terminals. In addition, there is also a laptop available for use in each corridor. In order to ensure effective and rapid communication between students, parents, guardians as well as teachers, we not only use traditional channels, but also our school app SdUI. This can be accessed on a mobile device, as well as from any Internet-enabled terminal.

What awards have we won?

The feedback culture we encourage with its positive feedback from our pupils, their parents as well as the numerous lesson observation groups that aim to find out about our individual support concept truly set us apart from the rest.

We are for instance a member of the Schulnetzwerk School EDP network



We bear the title of a 'School for bees' bestowed on us by the WDR, West German Broadcasting Station, and have already been awarded on a number of occasions the Berufswahl-SIEGEL [award for schools' good career and university guidance].

Where can you find us?



Heinrich-Lübke-Schule

Main building

(Classes 8 to 10)

Steinweg 11

☎ +49 (0)2961 963 70

Sub-location

(Classes 5 to 7)

Zur Jakobuslinde 19 (school centre)

59929 Brilon

☎ +49 (0)2961 974 644

☎ +49 (0)2961 963 718

✉ info@sekundarschule-brilon.de

🌐 www.sekundarschule-brilon.de



Open day Registration period

Due to the pandemic, we will not be able to hold our open day as usual this year. Our school homepage (see above) offers a good insight into our work. From December onwards, short videos will showcase the individual subjects offered by the school as well. If in the near future an open day might however be possible, we will invite to this you via the homepage.

You can register for the school year 2021/22 at our building in the school centre (Zur Jakobuslinde 19) on the following dates: 12th/15th/16th/18th /19th/22nd/23rd/25th/26th February from 8 a.m. to 1 p.m., and on 17th and 24th February from 8 a.m. to 3 p.m. We are also offering individual appointments by telephone during this period.

Just give us a call if you have any questions. Anja Strube (Head teacher), Niklas Göddeke (Department head for years 5–7), Nadine Bromisch (Head of pedagogy)

Christine-Koch-Schule

Schulstrasse 7

59889 Eslohe



Who are we?

We are a small yet expanding school with our roughly 260 pupils.

As we are a school in a rural area, many of our pupils' lives are directly linked to farming.

So being in touch with nature is something we set great store by at our school.



Our cooperating partners

- local businesses
- Job centre
- Eslohe aktiv [Esloe town events organisation]
- DAMPF LAND LEUTE Museum Eslohe [exhibition on history of Sauerland steam train travel]



Lesson and break times

Lessons start at	8 a.m.
Lessons last	90 minutes
Breaks are	15 and 20 minutes
Lessons end at	1.17 p.m.

What do we offer when lessons are over?

- Musical performances
- Theatre
- Extra-study groups (e.g. girls' or history clubs)
- Supervised homework support
- Extended work placement



What makes us such an extraordinary school?

We are a small school, where we all know each other.

We consider it very important that pupils acquire the necessary skills making them ready for vocational education and training.

In addition to imparting academic knowledge to pupils, we think it essential that they learn to appreciate the values of punctuality, honesty and discipline.

We have a very trusting relationship with our pupils and see ourselves as a family.

Our school social worker helps us in this sense, and she also acts as a contact person for the parents in many different matters.

According to VERA 8 [tests of Year 8 pupils to compare skills acquired with other schools' pupils], we are one of the best secondary schools of its location type [value comparing the social/economic backgrounds of a school's pupils] in North Rhine-Westphalia.

Which digital media do we use?

Practically every classroom has its own digital LED board.

Homework and lesson content are made available in LOGINEO-LMS.

We have several tablet cases.

In terms of technology, we also have a 3D printer.

We teach computer science starting from Class 5.



Where can you find us?

Our school is located in the Schulzentrum Eslohe group of local schools.

You can find further information on our homepage.



Christine-Koch-Schule

Schulstrasse 7

59889 Eslohe

+49 (0)2973 974 420

+49 (0)2973 974 426

hauptschule@eslohe-schulen.de

www.hauptschule.eslohe-schulen.de



Open day Registration period

Open day

23 January 2021

Registration period

16 February to 5 March 2021

Realschule Eslohe [secondary modern school]

Schulstrasse 6
59889 Eslohe



Who are we?

School of tradition

Our school is proud of its 150 year's of tradition. We are 550 pupils and 32 teachers who all know or are acquainted with one another, and who meet up again and again in the variety of school settings as our own community. We always focus on the individual and look forward to meeting new pupils who are uniquely talented and gifted. Our curiosity is what we have in common, so we are always eager to experience new things together, understand them and explore what we already know in even greater depth.

In our three-tiered and four-tiered school system, we have created a healthy space for learning and strong school community through our mutual trust.

Our cooperating partners

We work together with various local institutions and companies. Our pupils get to know many different professional areas and aspects of daily working life as part of their career guidance.

Their individual gifts and strengths are honed and nurtured thanks to our work with partners in the areas of the natural sciences, sport and music.

Our cooperating partners include:

- Fachhochschule Meschede technical college (fue-mo maths competition, art exhibition)
- Didactics of chemistry science forum by the University of Siegen
- the KettenWulff company, the Langer company
- Eslohe aktiv business forum
- Hochsauerland District Sports Association
- Kolping Education Centre South Westphalia
- Federal Employment Agency
- Chamber of Handicrafts of South Westphalia (Training ambassadors)

Lesson and break times

Lessons start at	8 a.m.
The 6th lesson ends at	1.17 p.m.
The first break is from	9.32 a.m. to 9.55 a.m.
The second break is from	11.27 a.m. to 11.45 a.m.

Afternoon lessons for Class 8 upwards: till 3.30 p.m.

What do we offer when lessons are over?

Our guiding principle at Realschule Eslohe secondary modern school is to find the best way to nurture and challenge our pupils in their unique strengths and talents.

We offer a broad range of extra-curricula activities:

- Extra-study groups:
 - musical (musical productions, choir)
 - natural sciences (Jugend forscht pupils' and young people's science and technology competition, ECDL International Certification of Digital Literacy, moped driving licence)
 - in the social area (pupils acting as mediators in disputes among other pupils, pupils who volunteer to actively encourage fellow pupils in reading for pleasure, first-aiders)
 - in sport (pupils assisting in the organisation and running of sporting activities, volleyball)
- Extra practice in spelling with a certified teacher (extra lessons for difficulties in reading and writing)
- Preparatory courses to bridge a knowledge gap in German, maths and English as targeted learning for pupils aiming for grammar school
- Events organised independently by the students' council (e.g. cinema evening, Saint Nicholas Day activities on 6 December)
- Taking part in competitions
- Organising skiing trips

Our Christmas concerts and musical productions are particular highlights.



What makes us such an extraordinary school?

Helping each other get started: we ensure that the transition from primary school to our secondary modern school is as gentle as possible and suitable for children's needs.

Helping each other to learn: We believe in a healthy learning environment, activity-based teaching and focus especially on the core subjects of German, maths and English, and offer extra remedial tuition for individual pupils.

Getting creative together: We place our pupils' talents and interests at the centre of everything we do by working to strengthen them in the key areas of music, natural sciences, maths and sports.

Exploring science and technology together: we awaken our pupils' interest in the STEM disciplines of science, technology, engineering, and mathematics, and heighten their awareness of natural science phenomena.

Bearing responsibility together: we trust in our pupils' and their parents' help to create a school life where everyone is committed to getting involved.

Together we are stronger: we live as part of a strong school community and always show openness, human kindness and friendliness in our dealings with one another.

Which digital media do we use?

Realschule Eslohe is excellently equipped in terms of digital media with our numerous i-Pad cases and Apple TVs in every classroom and dedicated subject room. Because we use the learning platform Logineo, our teaching is modern and stimulating for the pupils. It also helps to enhance networking between pupils and teachers.



We are very concerned to teach pupils how to use digital media not only in terms of skills but also in using it sensibly. We achieve this, for example, through one-hour computer science lessons in Classes 5 and 6, and by including digital media in teaching projects in all year groups. Trained media helpers also offer workshops to advise and inform younger pupils in particular about how to use new media safely.

What awards have we won?

As a school awarded the European Certificate of Digital Literacy, we can offer our pupils the chance to acquire the European Computer Driving Licence.

In our STEM (science, technology, engineering, and mathematics) department, we are supported by the Chemical Industry Fund (FCI) and the vdi (Association of German Engineers).

Where can you find us?



Realschule Eslohe [secondary modern school]

Schulstrasse 6
59889 Eslohe

+49 (0)2973 974 430
realschule@eslohe.schulen.de
eslohe-schulen.de/realschule



Open day Registration period

Please have a look at our school homepage (www.eslohe-schulen.de/realschule) for detailed and varied information about Realschule Eslohe secondary modern school, or simply request our helpful school brochure if you have not already received it from the primary school.

Our open day is planned to take place on Saturday, 16 January 2021. We will keep you up to date via the homepage and the press as to how it will be organised as from early January 2021. If this will not be possible due to the pandemic, we will be offering individual advice sessions and possibly school visits.

Please get in touch if you would like a private appointment for advice.

The registration period for the school year 2021/22 is from 16 February 2021 to 5 March 2021.

Carolus-Magnus-Gymnasium [grammar school]

Schöffenwiese 2
34431 Marsberg



Who are we?

The Carolus-Magnus-Gymnasium (CMG) grammar school is a European School offering bilingual lessons (German/English).

The Carolus-Magnus-Gymnasium is one of the smaller grammar schools in the Hochsauerland district. This ensures a closer and more committed working relationship between pupils, parents and the teaching staff, and is certainly also a reason why the atmosphere at our school is very informal.

We learn true to our motto:

CMT: Courageously - motivated - together

Our cooperating partners

- LWL Freilichtmuseum [open-air museum of Regional Association of Westphalia-Lippe] in Detmold
- Heimatmuseum Stadt Marsberg [museum of local history]
- Volksbank Marsberg [co-operative bank]
- Agentur für Arbeit Meschede [Meschede job centre]

Lesson and break times

Early lesson	7.30 to 8.15 a.m.
First lesson	8.15 a.m. to 9 a.m.
Second lesson	9.05 a.m. to 9.50 a.m.
Extended break	
Third lesson	10.05 a.m. to 10.50 a.m.
Fourth lesson	10.55 a.m. to 11.40 a.m.
Extended break	
Fifth lesson	11.55 a.m. to 12.40 p.m.
Sixth lesson	12.45 p.m. to 1.30 p.m.
Lunch break	
Seventh lesson	2.15 p.m. to 3 p.m.
Eighth lesson	3.05 p.m. to 3.50 p.m.

* Only pupils from the upper secondary school level will be taught in the early lesson.

What do we offer when lessons are over?

Special activities offered by the Carolus-Magnus-Gymnasium grammar school include:

- Gentle transition from primary school to CMG (get-to-know-us afternoon, class mentors, guidance days, class trips, social learning: Lions Quest – becoming an adult)
- Help with reading
- Road safety days
- Media scouts
- School first-aid service
- Children's university in Meschede
- Bee club
- Taking part in (European) projects and competitions
- Periods and work placements abroad
- Orchestra, concert, band
- Career guidance
- Class trips and hiking days



What makes us such an extraordinary school?

We endeavour to educate our pupils to be open-minded and tolerant. That is why it is important for us to enable pupils to come into contact with people from other countries and cultures, and to work and live with them. We regularly welcome guest students from other countries, for example, to our school and support our students by organising and supervising stays abroad.

We enjoy close cooperation not only within the school community but also with European partners, and this is also the case with the Carolus-Magnus-Gymnasiums school orchestra. We should give special mention to the impressive concerts, the orchestra trips abroad open to all year groups and the excellent results we achieve in European competitions.

Many pupils are involved in the school first-aid service, and acquiring career skills also plays a major role.

But socialising is not left out at our school either.



Which digital media do we use?

In keeping with the trend for digitalisation, the school is gradually being equipped with tablets and additional PCs so that work with digital media can be continuously expanded alongside work with analogue media.

What awards have we won?

As a EUROPASCHOOL, our guiding values include education with a European dimension, education for international understanding, peacekeeping and non-violent handling of diversity in everyday life.



is a project for all school members that offers the opportunity to actively shape the climate at their school by consciously speaking out against all forms of discrimination, bullying and violence.

As a SCHOOL OF SUSTAINABILITY, we are just embarking on the road to tackling pioneering projects.

Our MEDIASCOOTS will gladly offer advice on media topics.

Where can you find us?

Please don't hesitate to contact us if you should have any questions or require advice.



Carolus-Magnus-Gymnasium

Schöffenwiese 2
34431 Marsberg

☎ +49 (0)2992 8039

📠 +49 (0)2992 5410

✉ sekretariat@gymnasium-marsberg.de

🌐 www.gymnasium-marsberg.de

Headteacher. Dr Markus Bohnensteffen
(Email: m.bohnensteffen@gymnasium-marsberg.de)

Deputy Headteacher. Mr Ralf Trachternach
(Email: r.trachternach@gymnasium-marsberg.de)

Secretary's office Ms Anne Gohres
(Email: sekretariat@gymnasium-marsberg.de)



Open day Registration period

You can gain a first impression of Carolus-Magnus-Gymnasium on our homepage at www.gymnasium-marsberg.de.

We do hope, though, that we will be able to welcome you personally to our school. The following dates are planned:

2 December 2020 Information evening for parents of Class 4 year groups

16 January 2021 Open day

We would be pleased if you contact the head teacher directly, and you can do so at any time (by telephone or email).

If you decide upon our school, then it is planned that you can register your child in the period from 17 to 19 February 2021. The exact dates for registration will be published in good time on our homepage.

Sekundarschule Marsberg [secondary school]

Lillers-Strasse 18
34431 Marsberg



Who are we?

The Marsberg Secondary School is a full-time school where pupils may learn, live, be nurtured and challenged in an atmosphere where they are appreciated and appreciate each other as individuals.

We view the children's different learning requirements as an opportunity to celebrate and promote diversity.

Learning together for longer offers the children more time for their own development, and thus more time to grow together in the face of challenges. We believe that by nurturing each child individually, they can best develop their own abilities and talents.

Various avenues are open to the pupils during their school career, and pupils are able to acquire all lower secondary level qualifications.

With effect from the start of the school year 2020/21, the teaching times have been changed. Each school lesson lasts 60 minutes.

Our cooperating partners

- Marsberg Primary schools (transition from Class 4 to 5)
- Carolus-Magnus-Gymnasium Marsberg (transition to the upper sixth form)
- the vocational colleges in Warburg, Brilon, Olsberg and Bestwig
- Volksbank Marsberg [co-operative bank]
- German Football Association (DFB)
- LWL-Adolescent psychiatric unit, Marsberg
- University of Cologne (SOCIALBOND)

Lesson and break times

The first lesson is from	7.30 to 8.30 a.m.
break	
The second lesson is from	8.40 a.m. to 9.40 a.m.
break	
The third lesson is from	10 a.m. to 11 a.m.
Break	
The fourth lesson is from	11.10 a.m. to 12.10 p.m.
Break	

The fifth lesson is from	12.20 p.m. to 1.20 p.m.
Break	
The sixth lesson is from	2.10 p.m. to 3.10 p.m.

Mondays, Wednesdays, Thursdays
6 lessons
Tuesdays, Fridays:
4 lessons

What do we offer when lessons are over?

Options for exercise and relaxation during lunch break: Volleyball, table tennis, football, board games, library ... and much more.

Lunch:
A healthy, balanced lunch is offered in the canteen.

Talent scout tournaments
Offered to pupils talented at football.

Career guidance:
analysis of potential, day-tasters and full company work placements

Training for job applications:
Students learn how to apply for a job formally and practise the interview.

Career entry support:
Service to 'improve the training opportunities of young people in need of support'. The aim is to support pupils in their transition from general education to vocational training.

Further activities:
DELFF (French language diploma), Milchcup, media scouts, school exchange with Poland, preventive programmes (e.g. cyberbullying).



What makes us such an extraordinary school?

‘Time for more individualised learning – time for more quality.’

Independent learning and individual support can be best achieved in full-time schooling. No daily homework is set.

In addition to during the subject lessons, practice and consolidation of topics are focused on particularly in the ‘study time’ lessons. During their ‘study time’, pupils work on supportive or challenging tasks they set themselves in the subjects German, mathematics and English.

Throughout the school day, a healthy and balanced lunch is offered in our canteen. There are three meals (€4) to choose from.

The lunch break also offers various exercise and relaxation activities.

The school is participating in the study ‘Social Integration in Adolescence’ (Social Bond) as well as in the project ‘LiGa’ – learning at a full-time school. The aim is to further develop teaching and learning processes whilst adhering to a holistic approach to educating pupils.

Which digital media do we use?

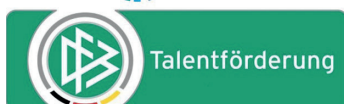
Most classrooms and dedicated subject rooms are equipped with ActivBoards and thus allow lessons to take place interactively.

We also have three computer rooms as well as a fully equipped laptop trolley.

The Wi-Fi network is scheduled to be extended, and we have will shortly have new tablets (for teaching staff and some sets for the class).

We have set up the school’s own Moodle platform for distance learning, which every pupil has access to through a secure password system.

What awards have we won?



Where can you find us?



Sekundarschule Marsberg [secondary school]

Main building (Years 5 to 7)

Lillers-Strasse 18
34431 Marsberg

+49 (0)2992 8055

+49 (0)2992 654 62

Sublocation (Years 8 to 10)

Trift 33
34431 Marsberg

+49 (0)2992 8976

+49 (0)2992 651 16

sekretariat@sekundarschule-marsberg.de

www.sekundarschule-marsberg.net



Open day Registration period

The Marsbergsecondary school offers the following options for those wishing to get to know us a bit better:

- Information event for parents of Class 4 pupils who are interested
- Open day
- Class observation sessions for Class 4 groups

Due to Corona, we are not able to offer these options at present. Please check for notifications from the primary schools and for any press news, such as on the school website.

Registration period at the main building:

17 to 26 February 2021

Monday to Friday:

8 a.m.–12 p.m.

Monday and Wednesday:

2–4 p.m.

Konrad-Adenauer-Schule Freienohl

Inter-denominational secondary school of the town of Meschede
Im Ohl 9
59872 Meschede



Who are we?

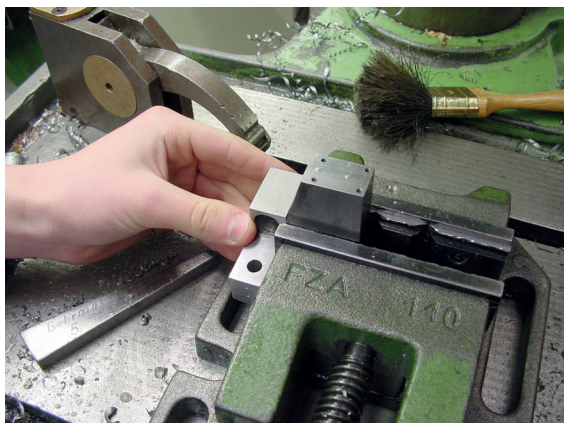
Our Konrad-Adenauer-Schule secondary school has been an integral part of Meschede's educational landscape for almost 50 years. We prepare our pupils for all lower secondary school-leaving qualifications, including the 'Realschulabschluss' [general certificate of secondary education] certificate.

After completing the 10th Class, most of our pupils go on to start an apprenticeship or dual vocational training.

More than 90% of the pupils who are aiming for vocational training find an apprenticeship place with the help of the school.

Our cooperating partners

We work closely with the Job Centre, the Kolping Training Centres South Westphalia and with around 40 regional companies and institutions.



Lesson and break times

Lessons start at 8 a.m. In order to ensure periods of effective learning for pupils, we mainly teach in 60-minute blocks.

School ends at 1.15 p.m., and only on Tuesdays do we have our 'long day', when it ends at 2.05 p.m.

What do we offer when lessons are over?

Pupils can eat and do homework in the supervised lunch period.

The following extra study groups take place in the afternoon:

As part of the project 'Pupils train pupils', older pupils offer practice sessions for younger ones, for example in football, badminton and basketball. A girls' group meets once a week as the 'Fit for life' extra study group. Activities offered by the school social work services help to nurture pupils' personal development.

The music extra study group is currently preparing a school pupils' festival together with our partner ensemble e.V.



What makes us such an extraordinary school?

Our mission statement 'Building on skills – being mindful of each other – taking responsibility for yourself in your actions' reflects what our priorities are. As a school, we see teaching is being at the core of our daily activities. Learning works best as part of a community, and in an environment where we feel comfortable. This is especially important.

Together with their parents, we educate our pupils to become responsible and mature people who have a voice in society.

We see ourselves as a place for learning, where each individual can find their own space for learning and living.

Which digital media do we use?

All classrooms are equipped with presentation media devices and encrypted Wi-Fi. We use a digital online lesson and homework schedule (padlet) in everyday school life and if distance learning is necessary.

We program LEGO robots during the lessons.



What awards have we won?



NETZWERK
BERUFSWAHL
SIEGEL

Where can you find us?

Our school is situated in Freienohl in peaceful surroundings in the Ohl district.

There is a bus stop right outside the school.

The school is also easy to get to from the train station.

The sports complexes and the WOFI swimming pool, which we use regularly, are in the immediate vicinity.

Konrad-Adenauer-Schule Freienohl

Inter-denominational secondary school of the town of Meschede

Im Ohl 9

59872 Meschede

☎ +49 (0)2903 6305

📠 +49 (0)2903 2011

✉ 149172.dienst@schule.nrw.de

🌐 www.kas-freienohl.de



Open day Registration period

Open day

Saturday, 9 January 2021 10 a.m. to 1 p.m.

Registration period

17 February to 11 March 2021

more details as from January 2021 at:

www.kas-freienohl.de

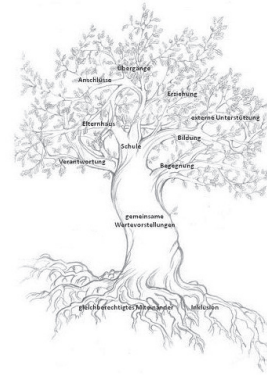
Sankt Walburga Schule

Catholic secondary school of the town of Meschede

Schederweg 57

59872 Meschede

St. Walburga-Schule



Who are we?

a school of comprehensive learning

205 pupils

22 teachers

2 special needs teachers

We also have a special class in which migrant pupils are prepared for taking part in regular classes.

Our cooperating partners

- Siedlungs- und Baugenossenschaft Meschede [Housing and building cooperative Meschede]
- The company M. Busch
- The company KettenWulf
- The company Lobbe – waste disposal



Lesson and break times

Lessons start at	7.35 a.m.
Lessons last	90 minutes
Breaks are	25 and 20 minutes
Lessons end at	12.50 p.m.
After that we offer supervision of pupils <i>13 Plus</i>	till 3 p.m.

What do we offer when lessons are over?

- Sport activities in break time
- School first-aiders
- pupils act as mediators in disputes between fellow pupils
- Pupils organise kiosk sales during breaks
- Social work within the school
- Career entry support
- Sport extra study group

What makes us such an extraordinary school?

Pupils' well-being and success are at the heart of everything we do at our school.

And so the following activities are very important to us:

Addressing diversity (joint learning, preparatory class, language development programme, musical projects, parents' cafe)

Encouraging democracy (class council [pupils discuss and decide on class-related issues], Kids-Voting [pupils organise mock elections and voting], pupil-run cooperative companies [pupils set up and run their own company, selling products/services within and outside of school])



'Strengthening strengths' [programme encouraging pupils' talents usually only used after school] (learning studio in Classes 5 and 6 I-am-me folder [pupils draw and write about experiences of learning])

Career guidance from early on:

this is always based on our teaching concept of 'with each other, for each other'.

In addition, we are also competing for the certificate 'School of the future – education for sustainable development'.

Which digital media do we use?

Online diagnosis in maths

German and English Google Classroom for distance learning

Anton app

We like to focus on learning socially as a group.



What awards have we won?



NETZWERK
BERUFSWAHL
SIEGEL

OPENION school [school taking part in the OPENION pupil workshops on democracy]

Where can you find us?

Our school is in the central city of Meschede and constitutes part of the August-Macke-Schulzentrum.

On our homepage you will find some examples of our work, glimpses into our school life and lots of important information.

We do have a school brochure as well.

Sankt Walburga Schule

Catholic secondary school of the town of Meschede

Schederweg 57

59872 Meschede

+49 (0)291 6561

+49 (0)291 2182

sekretariat@walburga-hauptschule.de

www.walburga-hauptschule.de



Open day Registration period

Open day

23 January 2021

10 a.m.

Registration period

15 February to 12 March 2021

Realschule der Stadt Meschede [secondary modern school]

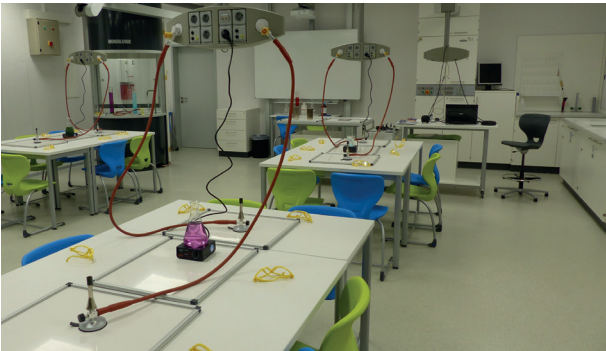
Schederweg 59
59872 Meschede



Who are we?

We are a secondary modern school, and our lessons take place mainly in the morning. There is occasionally a 7th or 8th lesson.

In the 5th and 6th school year, you will have swimming lessons as well. Instead of religious education, we offer the subject 'Practical philosophy' as an alternative. The dedicated subject rooms for natural sciences and sport have been renovated to a high standard.



We have a predominantly three-tiered structure with our roughly 440 pupils.

Mr Startmann und Mr Vogt are our head teachers.

Our cooperating partners

We work closely with all the local firms, and also with youth associations, the Offene Tür Meschede youth centre, Donum Vitae [advice on abortion issues], women's counselling, the job centre, the police and vocational colleges.

Lesson and break times

Lessons start at	7.30 a.m.
The first and second lessons are till	9.05 a.m.
The break period is from	9.05 a.m. to 9.25 a.m.
The third and fourth lessons are	till 11 a.m.
The break period is from	11 a.m. to 11.15 a.m.
The fifth and sixth lessons are till	12.47 p.m.
As from Class 7 there may also	
be a seventh and eighth lesson	till 3 p.m.

What do we offer when lessons are over?

We offer afternoon supervision of pupils with the support of Sauerland social services till 3 p.m. This gives you the chance to get your homework done and play.

Those wanting to help out in the community can gather experience with the Medienscouts and student mediator groups.



You can do a first-aid course and help out as a school first-aider.

You can also get active as a pupil bus safety helper, assist with the afternoon supervision of pupils, and lend a hand in the running of the kiosk.

What makes us such an extraordinary school?

You can rely on the fact that we will look after your children well. Every girl and boy is important to us.

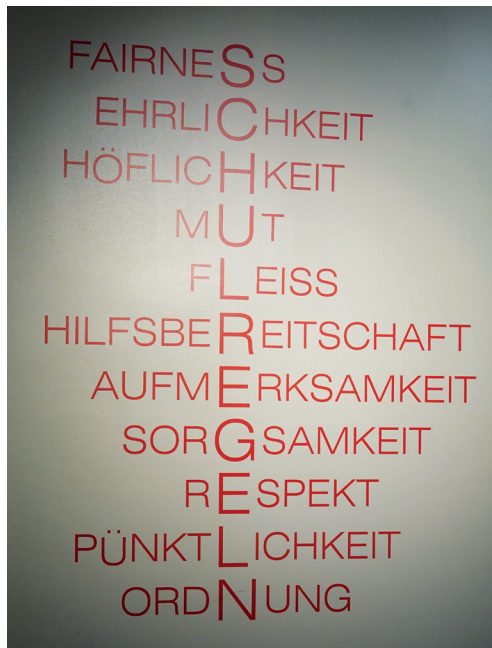
In the Year groups 5 and 6, we offer additional remedial lessons in core subjects as well as tuition for reading and spelling difficulties.

From Class 7 onwards, a further subject can be chosen from amongst technology, computer science, French, biology or social sciences.



Every year we offer the sports badge, Christmas tournament and the Henneseelauf run.

We have been teaching as a school of abilities-inclusive learning since 2019.



Which digital media do we use?

We teach in all classrooms with the help of a laptop and beamer. In addition, we have digital devices that can be lent out to pupils.

What awards have we won?

We have already received the Agenda certificate three times.



Where can you find us?

The Realschule der Stadt Meschede is situated in the August-Macke-Schul centre.

Our homepage will always keep you up to date with the latest important information.

We will inform you quickly and reliably especially regarding any changes due to the Corona rules.



Realschule der Stadt Meschede

Schederweg 59
59872 Meschede

+49 (0)291 6177

+49 (0)291 6107

post@realschule-meschede.de

www.realschule-meschede.de



Open day Registration period

The registration period is from 16 to 26 February 2021. Please come to the school office.

Open day this year will be a bit different.

You can find information and videos on the homepage.

Please take a look.

St. Walburga-Realschule [secondary modern school]

An Kloeken Kapelle 18

59872 Meschede



Who are we?

We are the Walburga-Realschule secondary modern school with Matthias Laumann as our head teacher, and Claudia Heitkamp-Kappest as acting headteacher.

Our school is a private alternative school under the auspices of the Archdiocese of Paderborn.

Currently, 425 girls and boys attend our school. They are taught by 27 teachers.

Extensive construction work was completed in 2019 in the form of a new building.



To mark our 90th anniversary, this building was unveiled for the school community as part of a school alumni evening.

Our cooperating partners

We work closely with local businesses so as to prepare pupils for their future careers as well as possible.

Lesson and break times

Lessons at St. Walburga-Realschule start at 7.30 a.m. The sixth lesson ends at 12.45 p.m. On certain days lessons continue after that till 2.45 p.m. at the latest (8th lesson).

What do we offer when lessons are over?

We offer supervision of pupils every day (except Fridays) free of charge until 3.30 p.m. Parents can take advantage of this as required, and even for instance just on one particular day.

Pupils can enjoy a meal in the refectory of the neighbouring Königsmünster abbey.

We make it a priority that pupils may complete their homework in a quiet setting.

We offer the pupils various creative or sporting activities after this.

We are pleased that pupils from the tenth classes volunteer to assist our permanent supervisory staff, Ms Dreiholz and Ms Kaiser.

We always offer extra study groups, such as the unicycle club or keyboard training club, which pupils are welcome to register for.

What makes us such an extraordinary school?

Our school is a state-recognised and approved alternative school under the auspices of the Archdiocese of Paderborn. It has an equal status to state schools and pupils can thus attain school certificates of an equal value. Although its status as an alternative school means we enjoy greater pedagogic freedom in our academic focuses.

We are guided in our educational and nurturing work by Christian principles. Based on this perspective, we see ourselves not just as a community of teaching and learning but rather as one of nurturing, whose aim is to never lose sight of the person. In particular, we value our close-knit and trusting cooperation with the parents.

And we work together all the more successfully because we respect and admire our differences. This means we embrace everyone who is involved in school life and our mutual dialogue, which forms the basis for learning without fear.

A broad range of courses suited to individual abilities and interests nurtures pupils' natural gifts.

We apply these principles, for example, by ensuring that pupils have the same dedicated form teacher over six years. This forms a bond of trust, which is often helpful in extracurricular activities.

Our school daily life is filled not only with much learning, but also fun and laughter. This is nowhere more apparent than at our traditional Karneval celebration on Altweiber Fat Thursday, which students get involved in showing their unique skills and gifts.

Another celebration we are proud of is our annual garden party, where parents are invited.

Which digital media do we use?

We are exceptionally well equipped with digital technology. Each classroom has its own beamer, which can easily be linked to the teacher's iPad. So lessons can be supported by digital media without any problem.

The school, in addition, has 120 iPads for pupils, which are available to the four school levels and are thus always on hand for use in lessons.



The new school portal offers a central digital platform for communication which includes video conference tools, making it easier for pupils and teachers to stay in touch.

What awards have we won?

We value sustainability and fairness in particular. With this in mind, we submitted our school as candidate for the Faire Schule competition, and we won our first award in 2015 thanks to our commitment.

Where can you find us?



You can find further information on our homepage. You can download our informative flyer there.

We are also happy to answer any questions by telephone.

St. Walburga-Realschule [secondary modern school]

An Klocken Kapelle 18

59872 Meschede

☎ +49 (0)291 9529 840

📠 +49 (0)291 9529 849

✉ info@walburga-realschule.de

🌐 www.walburga-realschule.de



Open day Registration period

Our open day is planned to take place on 23 January 2021. Lessons start at 9 a.m. How we will organise this depends on the pandemic situation, and we will keep you updated as soon as we know more via the homepage and daily press.

You can register for the open day from 30 January till 3 February.

How you go about this is set out on the homepage.

Gymnasium der Benediktiner [grammar school]

Klosterberg 7
59872 Meschede



Who are we?

The Gymnasium der Benediktiner grammar school is a Catholic school privately run by the Königsmünster abbey. The school's educational approach has been shaped by the traditions inherent in the 1,500 years of history of the Benedictine order. Benedictine orders have always been places of education. Giving young people a good start in life represents a fascinating and demanding challenge for us.

'Dilatato corde Humanitas exhibetur' –

'Enabling a person to be through warm-heartedness'

Our school motto is taken from the monastic precept of St. Benedict and reflects the goal of the educational and nurturing work of our school.

Our cooperating partners

We work together with the sixth form academy of the Königsmünster Abbey and the Hochsauerland district music school (especially in activities with the wind instrument group and orchestra).

As part of preparing pupils for professional life and university studies, we work closely with the Federal Employment Agency, the South Westphalia University of Applied Sciences (Meschede campus) and many local companies and institutions. The alumni association, with its approximately 1800 members, contributes in this way by offering working professionals from universities and business as points of contact for pupils.

P. Julian, one of our teachers, is Chair of the International Commission on Benedictine Education, a global association of roughly 200 Benedictine schools, which many of our partner schools belong to.

Lesson and break times

Lesson start at 7.30 a.m. There are extended breaks from 9 to 9.20 a.m. and from 10.50 to 11.10 a.m. The sixth lesson ends at 12.45 p.m. For many pupils in the lower secondary school, this will normally be the end of lessons for them on most days. From 12.45 to 1 p.m. there is a lunch break; after that the 7th to 10th lessons follow until 4 p.m.

Lower secondary school classes which have lessons in the afternoon (normally not in years 5 and 6) generally have an hour's lunch break during the 6th or 7th lesson time, so that they have sufficient time to relax after

studying. Pupils may eat in the AbteiForum during this period and are supervised by the school social worker in the afternoon-care rooms of the new AbteiForum.

Many lessons are taught as double lessons even in the lower secondary school.

What do we offer when lessons are over?

- Bigband
- Orchestra
- Lower sixth form choir and big choir (from Class 8)
- Theatre group 'Die Theaterer'
- Football extra study group (DFB partner school)
- Spanish extra study group in the upper sixth form
- Chess extra study group
- Art extra study group
- Calligraphy extra study group
- Robotics and electronics extra study group
- 3D-printing extra study group
- Dance extra study group
- Fitness extra study group
- Touch-typing course
- Legal affairs extra study group

We also offer an extensive programme to assist in the choice

of future university studies and profession.

Our grammar school boasts (especially within the worldwide community of Benedictine and Cistercian schools) a network of partner schools:

- Pannonhalma Archabbey grammar school, Hungary
- Glenstal Abbey [grammar] School, Ireland
- St. Benedict's School Ealing (London), GB
- Benedictine Highschool Cleveland/Ohio, USA
- College of St. Benedict Collegeville/Minnesota, USA
- Lycée Saint-Jean Douai, France



What makes us such an extraordinary school?

Our school motto leads us back to our guiding principles:

- A sound general education forms the basis for university studies and professional life.
- Young people need the experience of being able to tackle life's tasks with confidence and self-esteem.
- It is just as important to instil a sense of responsibility and humanity.
- As Benedictines, we are deeply convinced that faith in God is the key to a successful life.

There are special activities in addition to the broad education in all disciplines:

Choir group

Music lessons are taught in Class 5 with an emphasis on vocal technique. Pupils have the option to take part in our choir class from Class 6 onwards. The musical content is taught in an additional weekly lesson.

Wind-instrument class

As from Class 5, pupils can participate in the wind-instrument class for a reasonable fee. Participants can learn a wind instrument in addition to the general musical content of the lesson.

Which digital media do we use?

lo-net² (www.lo-net2.de) is used as a school portal and virtual school environment. The portal facilitates communication between teachers and students and the sharing of materials.

Lesson timetables and lists of stand-in teachers are accessible via WebUntis and the school's own app. All teachers can also be contacted by email.

A broadly connected school LAN and Wi-Fi system, together with extensive and powerful hardware (three computer rooms, active boards, tablets, 3D lab) ensure that lessons in all subjects can also take place supported by digital media. Within the next few weeks, work to fully equip classrooms with Apple TVs and large-screen monitors as display devices will be completed.

What awards have we won?

As an independent school, we get involved in varied ways, be it in the area of university studies and career choice, in the individual fostering of pupils (e.g.

through our successful participation in many competitions), by organising a social internship 'Compassion', in the area of media education and information technology education (through the compulsory extra-study groups information technology tuition and the media scouts), through activities in the natural sciences and technology (robotics extra-study group in the 3D Lab), through many activities in the realm of aesthetic education, through international cooperation in the network of Benedictine schools and much more. In general, we do not aim to have these activities certified by our extra-curricular partners.

Where can you find us?

Gymnasium der Benediktiner [grammar school]

Klosterberg 7

59872 Meschede

+49 (0)291 996 80

+49 (0)291 996 827

verwaltung@gymn-benedictinum.de

www.gymn-benedictinum.de



Heinz-J. Plugge
Schulleiter



Joachim Deckers
stellv. Schulleiter

Open day Registration period

Our headmaster Mr Plugge is available (by appointment) for advice talks both during the registration periods and also prior to this.

Such discussions prove especially useful when parents or guardians are unclear about the particular nature of a grammar school as a school form; if it will suit their child for their schooling; about the special features of a privately run school or about the special Catholic-Benedictine profile of the Benedictine grammar school.

Gymnasium der Stadt Meschede [Meschede town grammar school]

Schederweg 55
59872 Meschede



Who are we?

Our school, founded in 1965, is a state grammar school for girls and boys, which is administered by the town of Meschede. We currently have 613 pupils, who are taught by 53 teachers and trainee teachers. As our teaching staff are on the whole quite young, a 'fresh breeze of ideas' blows through our school.

So a lot has been achieved in the last few years at the Gymnasium der Stadt Meschede which you should have a look at. In keeping with our status as a modern school, we have widened our school counselling service and improved digital structures.

Yet at a modern school, we shouldn't forget that students need to be well fed and offered supervision: for this reason, we have a modern yet cosy canteen, and offer flexible pupil supervision services free of charge.

Our cooperating partners

- OT Meschede [youth centre Offene Tür Meschede]
- Educational Guidance Centre
- School counselling office
- Social work within the school
- KreisSportBund [district sport federation]
- SSV Meschede [sports association] volleyball section
- Maron dance school
- ensible e.V. [registered association] (Social Network Training)
- District police authority (pupil training on bus travel, media-use safety training for pupils)
- South Westphalia University of Applied Sciences

Lesson and break times

The first four lessons in our lesson timetable are double lessons. This is intended to reduce the number of subjects that are taught in a morning, which

reduces the burden of homework for pupils and also the weight of their school satchel.

First and second lesson is from	7.30 a.m. to 9 a.m.
First break	9 a.m. to 9.20 a.m.
Third and fourth lesson is from	9.20 a.m. to 10.50 a.m.
Second break	
The fifth lesson is from	10.50 a.m. to 11.55 a.m.
The sixth lesson is from	12 p.m. to 12.45 p.m.
Lunch break or	
The seventh lesson is from	12.45 p.m. to 1.30 p.m.
The eighth lesson is from	1.35 p.m. to 2.15 p.m.
The ninth lesson is from	2.20 p.m. to 3 p.m.

What do we offer when lessons are over?

many interesting extra study groups

- Chess
- Volleyball
- Darts
- Sports assistant training
- Choir und Band
- Film
- Improvisation theatre
- Climate protection
- STEM
- Robots
- Jugend forscht pupils' and young people's science and technology competition

Private coaching and extra tuition:

- FIT (Voluntary Individual Training)
- TANDEM (pupils acting as mentors to younger pupils with learning difficulties)
- HIFI (nurturing highly gifted pupils)
- Taking part in numerous competitions
- Spelling training

Other activities:

- Voluntary dance course for year group 9
- Voluntary dance course for year group 7

What makes us such an extraordinary school?

- Courses coaching pupils for skills required in advanced courses: STEM, SPRINT, SPORT in Classes 5 and 6
- 'Social learning' as a subject offered in Classes 5 and 6
- School exchanges with England and France
- Teacher guidance team
- School mediator scheme
- Media scouts
- Social Network Training
- School first-aiders
- Free afternoon supervision of pupils till 2.30 p.m.
- Sport activities in break time
- School canteen
- School library
- IKG (teaching pupils the basic skills for using computers and the Internet) days in Class 5
- Office und Career guidance in Class 8
- annual awards for students' exceptional performance: 'Städtis Beste' prize
- an atmosphere inspiring trust, in the spirit of our motto: Städtis. [we of the town] With each other. For each other.



Which digital media do we use?

- Logineo NRW
- Sharing platform lo-net2
- Laptops and tablets
- three computer science rooms
- Smartboards
- digital self-study centre
- Wi-Fi

What awards have we won?

- Award-holder – School promoting skills in the STEM subjects (3 stars)



- UNICEF – School of Excellence seal

Where can you find us?



Gymnasium der Stadt Meschede [Meschede town grammar school] in the August-Macke-Schul centre

Schederweg 55
59872 Meschede

☎ +49 (0)291 99 380

📠 +49 (0)291 993 899

✉ post@gymnasium-meschede.de
🌐 www.gymnasium-meschede.de



Open day Registration period

Open day to held exclusively digitally now

Registration periods:

17 to 20 February 2021

Wednesday to Friday: 8.30 a.m. to 1 p.m.
and 2 p.m. to 6 p.m.

Saturday: 9 a.m. to 12 p.m.

If you are still unsure about registering your child, please give us a call and make an appointment for an advice session with us.

Sekundarschule Olsberg - Bestwig [secondary school]

Am Schwesternheim 5
59939 Olsberg



Who are we?

Such secondary schools offer a comprehensive range of schooling in the lower secondary level as a comprehensive, full-time school.

Pupils are prepared for vocational training as well as for the higher education entrance qualification.

Pupils can sit the exams for all school qualifications offered in the lower secondary school level.

Sekundarschule Bestwig-Olsberg is an inclusive school which is committed to nurturing all pupils, including those with special educational needs.

Our cooperating partners

The Sekundarschule Olsberg-Bestwig secondary school works closely with the grammar schools and vocational colleges in Meschede and Brilon so as to ensure a smooth transition for pupils.



Lesson and break times

Lessons start at	7.30 a.m.
Lessons end on Mondays, Wednesdays and Thursdays at	3.15 p.m.
Lessons end on Tuesdays and Fridays at	12.50 p.m.
The first break period is	20 minutes
The second break period is	15 minutes
Lunch break	50 minutes

What do we offer when lessons are over?

As a full-time school, we are able to offer extra-study groups to year groups 5 to 7 in addition to lessons.

We offer supplementary lessons in Year 8, giving pupils the opportunity to learn another foreign language, prepare themselves for changing to grammar school or work on any weak areas.

Pupils may also choose from activities in the areas of sport/health, creativity/culture, media/communication as well as community /social affairs.



During lunch breaks, pupils may also partake in activities for exercise and relaxation.

What makes us such an extraordinary school?

The Sekundarschule Olsberg-Bestwig secondary school aims to be a place where we don't just prepare your child for a professional career and life ahead in the best possible way, but also one where we elicit their skills and strengths within their unique personality. With this in mind, mainstream and specialised school teachers as well as social workers work together in a multi-professional team.

Right from early on, we encourage an awareness of community, empathy and tolerance, starting with the Class 5 trip to Eversberg (with the motto 'It's cool being part of the class') and the social skills training in Class 6.

Which digital media do we use?

Each class has the use of a digital board (Visu-Board).

We use a learning cloud (Logineo NRW) in order to provide lesson material in a digital form.

Logineo Messenger was set up recently, so that we can communicate digitally with pupils too.



What awards have we won?



Where can you find us?

Sekundarschule Olsberg-Bestwig [secondary school]

Our school is located at two sites:

Main building Olsberg

Am Schwesternheim 5

59939 Olsberg

- ☎ +49 (0)2962976 180
- 📄 +49 (0)2962976 188
- ✉ sekretariat.olsberg@@sks-ob.de
- 🌐 www.sk-olsberg-bestwig.de

Sublocation Bestwig - to be relocated

Zum Schulzentrum 1

59909 Bestwig

- ☎ +49 (0)2904 9768 2281
- 📄 +49 (0)2904 9768 2250
- ✉ sekretariat.bestwig@sks-ob.de
- 🌐 www.sk-olsberg-bestwig.de



Open day Registration period

Information evening

26 November 2020 7 p.m. in the school hall

Registration period at both sites

16 to 26 February 2021

8.30 a.m. to 12.30 p.m.

24 February

4 p.m. to 6 p.m.

Schule am Wilzenberg

Inter-denominational secondary school
of the town Schmallebenberg, lower secondary school
Obringhauser Strasse 38
57392 Schmallebenberg



SCHULE AM WILZENBERG

Who are we?

We are an inclusive full-time school and currently teach 375 pupils in 18 classes.

The teaching staff consists of 42 colleagues, four external music teachers as well as two school social workers and a specially qualified colleague for work in multi-professional teams. We also have a school dog.

We teach pupils from Class 5 to 10 and award the secondary modern school certificate after Class 9, after Class 10 (Class 10 type A) and the technical college entrance qualification (Class 10 type B).

We have well-equipped classrooms and dedicated subject rooms, a triple gymnasium and numerous rooms that can also be used as part of the full-time school programme. During break times, pupils have access to the large canteen, a recreation and games room, a chill-out room and a kitchenette.

Our cooperating partners

We enjoy close connections to many associations, companies and institutions of the town of Schmallebenberg.

We also work closely with the Jugendkunstschule youth cultural education associations on a regular basis, the Projekt Förderband local youth activities group and with the Rotarians. We value our direct contacts to numerous local businesses, especially when it comes to career guidance. The regular visits by the Employment Office to the school are especially important to us.

We also enjoy a work collaboration with the German Football Association (DFB).

The forestry commission office offers us regular support in our teaching activities on the environment.

We have contacts with senior citizens' institutions in the city through the concerts offered by the orchestra classes. The local police offer us much support with the school's volunteer school crossing patrol and activities for cyclists.

Lesson and break times

The following times must be adhered to by all pupils:

Monday, Tuesdays and Thursdays	7.45 a.m. to 2.45 p.m.
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Wednesdays	7.45 a.m. to 3.35 p.m.
Fridays	7.45 a.m. to 1.05 p.m.

Each of our school lessons lasts 45 minutes. There is a 55-minute lunch break after the sixth lesson, in addition to the two breaks after the second lesson and after the fourth lesson.

Lessons for Classes 5 and 6 will always take place.

Any lessons that may be cancelled are always taught by stand-in teachers in these year groups, so that parents can always rely on the lesson times.

What do we offer when lessons are over?

All pupils have the opportunity to enjoy a hot meal in the canteen from Mondays to Thursdays.

There are numerous sporting and artistic activities on offer during the lunch break. There are also many relaxation rooms for pupils, which are supervised by care staff and school social workers.

The German Football Association DFB organises training for young people as part of its work with us. Children from the lower year groups may take part in therapeutic horse-riding activities in the Oberkirchen riding hall.

In the sixth, eighth and tenth school years, we organise school trips lasting several days. Year 7 pupils, have the chance to take part in a skiing trip in the Alpine region.

We offer day trips to cultural events in the immediate and surrounding area.

What makes us such an extraordinary school?



In Class 5, pupils may choose between activities in the orchestra class or the workshop class. In the orchestra class, each child learns to play a wind instrument or a percussion instrument. There are rehearsals held in small groups and those as part of the orchestra.

Children from Classes 5 and 6 work in various workshops as part of workshop class activities. They start off with the exercise workshop, which is followed by a theatre workshop. Then in the second year, there is a home economics and technology workshop.

We have made the subject Media Studies a fixed lesson for Classes 5 and 6.



In the exercise work lessons (AST), pupils go through practice exercises from their main subjects, with the help of their teachers, which means they mostly won't have any homework still to do later on. Each child has their own pigeonhole in the classroom, so books don't need to be taken home.

Form teachers make the most of the lesson time offered for each class.

We offer language courses for children with a migratory background.

Which digital media do we use?

All the classrooms are equipped with a beamer, Apple TV, screen and speakers.

We have 155 iPads as well as 2 computer rooms, each with 20 work stations.

The iPads can be used as a class set or individually within classes. They can also be used for study at home if pupils are in quarantine.

Two important apps which all students work with are pages und keynote. For training vocabulary, for example, pupils also make use of padlets. Explanatory videos are produced as part of lessons.

Compulsory lessons include a photo extra-study group, which offers pupils the use of numerous digital single-lens reflex cameras.

Lego robots can be used in the technology lessons. We work with logineo and use the learning platform logineo-lms.

What awards have we won?

German Football Association football boots: these are offered to especially gifted football players who receive special training.



Award for outstanding achievements in career guidance.

Projects to tackle racism.

Where can you find us?

Schule am Wilzenberg

Inter-denominational secondary school of the town Schmallenberg, lower secondary school

Obringhauser Strasse 38

57392 Schmallenberg

+49 (0)2972 480 51

+49 (0)2972 480 53

149950@schule.nrw.de

www.schule-am-wilzenberg.de



Open day Registration period

Our open day is planned to take place on Saturday, 23 January 2021 from 9 a.m. to 12 p.m. This school year, of course, we will have to make special arrangements for this day.

We therefore request that you keep an eye on the latest developments regarding primary schools and the news.

The registration period is from 19 February to 12 March 2021, and with respect to the school's opening times. You are welcome to request an individual advice session with the head teacher when you register.

Erich Kästner-Realschule [secondary modern school]

Leissestrasse 3
57382 Schmallenberg-Bad Fredeburg



Who are we?

‘Humour, creativity and human kindness’

These fundamental values with which the work of the eponymous Kästner is imbued are timeless guiding principles for us, which reflect how we treat one another within the school community. And we are namely 455 pupils and 30 teachers who set great store by living and working together harmoniously with regard to everyone who is involved in school life. We see our joint challenge in imparting basic attitudes such as open-mindedness, tolerance, ability to deal with conflicts, critical thinking, helping those weaker than ourselves and acting with responsibility. We see this not only as passing on knowledge, but in particular focusing on nurturing self-reliance, team spirit and confidence in oneself, and looking at the personality as a whole.

Our cooperating partners

We view career guidance as an important area, and so we work closely with numerous companies and businesses, the Chamber of Crafts, the Schmallenberg Unternehmen Zukunft business promotion association and the local vocational colleges and grammar schools, as well as with the Employment Agency. We are all united in our goal to enable our pupils to enjoy a bright future with a long-lasting successful career.

We have reliable and committed partners who enrich cultural life at the school in the form of the Ensemble e.V. association, the Power of Rock association, the Youth Art School and the Szenario theatre association. In a social context, the Balthasar Children's Hospice represents an important partner for us, and the Lächelwerk association always opens up new avenues of experience for us, for example during the regular project weeks.

Lesson and break times

Morning lessons begin at 7.55 a.m. and end at 1.06 p.m.

If afternoon classes are held in individual year groups, they begin at 1.51 p.m. and end at 3.25 p.m. after a 45-minute lunch break.

Pupils have the opportunity during lunch break to enjoy a hot lunch at the neighbouring music education centre.

What do we offer when lessons are over?

Actions speak louder than words True to our school's guiding principle, we offer a wide range of extracurricular activities in the way of extra study groups, especially in the area of social commitment and mutual support.



Arbitrators, sports helpers, gardening extra study club, home economics extra study club, special courses in the area of dyslexia, student council activities, private tutoring services, theatre performances with guest performances abroad are just part of what the school offers. A cause which is particularly close to the school community's heart is our regular support of the Balthasar Children's Hospice. At our annual festival 'Loud, Louder -EKR', which is organised by students, we prove that we can define culture whilst celebrating as part of the school community along with our numerous guests.



What makes us such an extraordinary school?

On the one hand, we are the only secondary school in the region that offers a bilingual programme. Pupils are given the opportunity to study English in greater depth if they wish to do so. After the pupils have been given an induction to English as a teaching language, we offer geography from Class 7 and also history from Class 8 in English.

And on the other hand, we see school not just as a place for 'learning content', but more as one for developing a personality. We, the teachers, pupils and parents, have summarised the values that are important to us in a philosophy:

I keep to agreements I have made.

I respect and value others.

I keep to agreed goals.

I am responsible for whether learning is successful.

I am willing to put into words my own wishes and interests.

I am prepared to help out.

These statements make up the basis and also the goal of how we act together.

Which digital media do we use?

Each classroom and dedicated subject room has basic digital equipment that allows the use of digital media and teaching methods. These will be enhanced and optimised soon by two computer science rooms and tablets that are on the way. One of our current pedagogical focal points is combining digital and analogue education so as to promote learning. At the same time, we also rely on a digital learning management system, which enables a secure exchange (of data) between teachers and students.

We train students in how to use these new resources. But we also feel it is essential to highlight the perils and problems of an increasingly digital world. One of the cornerstones of this is our social network training, which is greatly valued by students and parents alike.

What awards have we won?

In the words of Erich Kästner: 'It is rather the questions that result in what is left over.' We are always striving to improve and add new goals to the ones we have already achieved. Awards are therefore only brief momentary events for us.

However, it is particularly important for us to pay homage to our moral philosophy through the Erich Kästner Society, and this found its expression during one of our regular project weeks.

Where can you find us?

Our school is located in the Schmallenberg district of Bad Fredeberg.



Erich Kästner-Realschule [secondary modern school] of the town Schmallenberg in Bad Fredeburg

Leissestrasse 3

57392 Schmallenberg

☎ +49 (0)2974 7056

📠 +49 (0)2974 1012

✉ info@ekr-schmallenberg.de

🌐 www.ekr-schmallenberg.de



Open day Registration period

You will find varied and comprehensive information about our school on our homepage www.ekr-schmallenberg.de. We would also be happy to advise you in a personal meeting or telephone chat.

Our open day is planned to take place on Saturday, 16 January 2021 from 9 a.m. We will announce the exact schedule in good time on our homepage and via the press. If we are unable to receive visitors to the school due to the pandemic, we will provide the information in a digital form and make individual advice sessions available.

We're happy to chat to you any time, so please get in touch with us.

The registration period for the coming school year is from 19 February to 12 March 2021.

Städtisches Gymnasium Schmallenberg [municipal grammar school]

Obringhauser Strasse 38
57392 Schmallenberg



Who are we?

332 pupils in the lower secondary school
200 pupils in the upper secondary school
44 teachers and 5 trainee teachers
allgemeines Gymnasium (G9) [grammar school preparing pupils for university in nine school years]
First foreign language: English (as from Class 5)
Second foreign language: French or Latin (as from Class 7)
Third foreign language: French or Latin
Alternatively: Natural sciences, computer science, social sciences (bilingual)
Class trips Year groups 6 and 10
Class trips Year group 12

Our cooperating partners

- Career guidance: Firma Falke [the company Falke]
- Art: Jugendkunstschule Schmallenberg [Youth Art School]
- Social Network Training Ensemble e. V. [youth culture association]

Languages: Language Academy



Lesson and break times

Lessons start at	7.45 a.m.
School lessons Double lessons	45/90 minutes
Breaks are from	9.20 a.m. to 9.40 a.m. 11.15 a.m. to 11.30 a.m.

Lernen. Leben. Lachen.

Lessons end for Classes 5 to 10 at	12.50 p.m.
Lessons end for the upper sixth form at	3.35 p.m.

What do we offer when lessons are over?

- Extra study groups (e.g. Spanish, model railways, cooking, art)
- Language certificates: DELF/Cambridge, English in Action (holiday courses)
- Break with exercise activities
- Self-study centre
- Reading mentors for kindergartens
- School festivals, project days, sports days
- Kangaroo competition, stock market simulation game
- Nepal project (with Lichtblick e.V. [NRW youth aid project])
- Sponsoring pavement memorial plaques for victims of the National Socialist regime.
- Volunteering in the social work area in care homes (winner of the Social Award)



What makes us such an extraordinary school?

School profile: our mission statement is education through responsibility

STEM activities and bilingual courses (in the subjects history, politics and social sciences) in the compulsory elective area.

Computer science/philosophy from Year group 5

School choir, band, concert, theatre projects

Sports competitions

School first-aid service

School exchange with Wimereux and Hastings

Foreign language correspondent training (Language Academy)

Which digital media do we use?

2 PC workrooms for working independently

1 computer room and one computer science room

dedicated subject rooms equipped to modern standards

excellent iPad equipment (can be lent out)



What awards have we won?

State winner in the 2020 Europawettbewerb [European culture schools' creative competition]

Klimaschutzpreis 2020 [climate protection award]

DKMS [blood cancer charity] certificate



Where can you find us?

The Städtisches Gymnasium Schmallenberg is a superbly equipped three-tier grammar school with approx. 530 pupils.

You can find further information on our homepage.

Städtisches Gymnasium Schmallenberg

Obringhauser Strasse 38

57392 Schmallenberg

+49 (0)2972471 34

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info@gymnasium-schmallenberg.de

gymnasium-Schmallenberg.de



Open day Registration period

Open day

30 January 2021 8.30 a.m.–1 p.m.

You need to register to be able to take part in the open day.

Registration period

12 February to 11 March 2021



We study as part of an intercultural community, where pupils can profit from lessons taught in their home native language and from our good relationship with our partners. Our contacts with schools in Italy and Albania contribute to international relations.



We strive to ensure extensive guidance in future careers in particular, which includes a work placement lasting three weeks for year groups 9 and 10, as well as an extended work placement for the Classes 10A. Alongside work placements, projects are also offered to further assist during the career orientation phase. Pupils are successfully prepared by us for their future careers thanks to our close cooperation with the Arnberg vocational training centre and the Sundern vocational training academy.

The transition from school to professional life is greatly assisted by our excellent working cooperation with local companies (through the business association einsU).

We are equally proud of our skiing project, which we have been running for ten years now. Every year group 6 goes on a skiing trip together with up to 75 other pupils. A local company started sponsoring the trip as of two years ago. Since we have our own ski cellar there, we are able to kit out almost all pupils taking part with skis and ski boots.

A beekeeper also offers us their support with our bee project. For two years now, we have been giving the so-called 'bee class', where pupils look after the school's own bee hives and sell the honey produced commercially.

All the schools even offer a moped course. Pupils from both the secondary modern and grammar schools have taken part in the past and thus acquired their moped licence.

Which digital media do we use?

In keeping with the trend for digitalisation, the school is gradually being equipped with tablets and additional PCs so that work with digital media can be continuously expanded alongside work with analogue media.

What awards have we won?

- Berufswahlsiegel NRW [award for excellent career guidance in North Rhine-Westphalia]
- Jugendsozialpreis 2014 [to honour social commitment by young people's groups]
- Integrationspreis 2014]
- RWE-Klimaschutzpreis 2015 [RWE power company climate protection award]
- school of excellence: 'We are bee-friendly.'
- Eurovisions 2019 'Your Europe – your initiative'



Where can you find us?

- at the heart of the Sundern schools up on the hill



Inter-denominational secondary school

Berliner Strasse 57
59846 Sundern

☎ +49 (0)2933 2091

📠 +49 (0)2933 3234

✉ sekretariat@hauptschule-sundern.de

🌐 www.hauptschule-sundern.de



Open day Registration period

- Open day – is planned for 22 January 2021. However, due to the current Corona situation, this is impossible to plan and will possibly be postponed or cancelled.
- Appointments by telephone
- During the application process in the week after Karneval [Mardi Gras]
- At the parents' info evening specially for new pupils
- At the parents' evening
- On our homepage
- As part of a personal chat with us

Städtische Realschule Sundern [municipal secondary modern school]

Rotbuschweg 28
59846 Sundern



Who are we?

We believe in:

respect
working independently
recognition
achievement
self-reliant pupils
courage
challenges
differences
teachers who teach and learn too.

We are at present 485 pupils and 34 teachers, who always endeavour to develop and grow. Our goal is to support pupils in their transition to Year 5, bring out their innate abilities, strengthen class unity and empower each individual in their independence.

Our cooperating partners

We work with many local companies as part of career guidance for pupils, as well as with the initiative backed by companies in Sundern 'einsU'. The companies involved allow our pupils to get their first impressions of what different professions look like, and they set great store by creating apprenticeships for future generations and enhancing the business location. The Federal Employment Agency also supports us in this. A departmental advisor offers regular consultation sessions to pupils at our school.

Sauerland Social Services provides afternoon supervision of the pupils at our school till 3.30 p.m. Year groups 5 and 6 mainly take advantage of this offer.

Lesson and break times

Lessons start at	8 a.m.
The sixth lesson ends at	1.20 p.m.
The seventh lesson ends at	2.15 p.m.
The eighth lesson ends at	3 p.m.
The first break is from	9.30 a.m. to 9.52 a.m.
Second break is from	11.25 a.m. to 11.42 a.m.

What do we offer when lessons are over?

We offer the following extra study groups to nurture our pupils' individual qualities and abilities:

- Musical club (musical, choir)
- Roberta club
- School mediator club
- School first-aiders
- Sports assistant and Ball Sport club
- JuleA (Young mentor old)
- Radio Rasant [youth radio and media group]
- Literature club
- Tutors (pupils help pupils)



We are proud of our students' council, which takes on the organisation for the following activities:

- Valentine's Day Lolly Event
- Carnival festivities
- Santa Claus Event

Our musical productions and the school exchange to France are particular highlights in our calendar.

What makes us such an extraordinary school?

We aim to nurture our pupils' academic and social skills by inspiring them with our trust, strength, warmth and openness.

- We use various forms of cooperative learning in class to foster personal responsibility, independence, self-confidence and social competence in a systematic way.

- The pupils learn to work together and on their own in lectures and presentations, as well as in other activities.
- The pupils assume responsibility for themselves and others in the various extra study groups.
- The Year 5 classes have social training in order to help consolidate the class community.
- Technically minded girls and boys help service computers and their equipment, as well as carrying out minor repairs.



Which digital media do we use?

We have digital whiteboards in 80% of our classrooms, and the first iPad cases have been ordered. Computer science rooms and a learning studio, which is equipped with PCs, are also available. The Roberta club support pupils in their first steps in programming.

The following form the foundation of our digital work the school:

Schoolfox app: The app makes it easier for parents and pupils to communicate, whilst allowing video lessons to be given in the same format. The app is a sort of 'digital newsletter' with a translation function.

Lo-Net: This learning platform is used by pupils and teachers for the secure exchange of information and files. Various assignments, lesson plans and files can be stored here.

What awards have we won?

'School of the future'



for the following projects:

- Radio Rasant
- Weather station 'Global Education Week'
- International colouring book project 'The Way We Are'
- 'School Meets Science'

Where can you find us?

You can find us in the Bildungshügel group of schools up on the hill in Sundern.



Städtische Realschule Sundern [municipal secondary modern school]

Rotbuschweg 28

59846 Sundern

☎ +49 (0)2933 770 21

📠 +49 (0)2933 770 73

✉ rs-sundern.sekretariat@web.de

🌐 www.realschule-sundern.de



Open day Registration period

To find out more about our secondary modern school, please take a look at our homepage (www.realschule-sundern.de). We always keep our homepage up to date, and will always make sure you are updated on the latest developments regarding registration and the open day.

Due to the current Corona pandemic, we are aiming to offer a digital tour of the school instead of the open day. But parents can register their child for the 2021/22 school year as usual, while we ask that they respect current hygiene measures. Registration period 16 to 19 February 2021

Städtisches Gymnasium Sundern [Sundern Municipal Grammar School]

Berliner Strasse 55
59846 Sundern



Who are we?

We are a grammar school of three to four tiers, with currently 703 pupils.

Martin Barthel is our head teacher.

We have 55 teachers and 3 trainee teachers working at our school.

We organise exchange trips to our partner schools in England, France and the Czech Republic.

- You can register your children in the ages from 5 to 7 for supervision by staff, and they will be looked after there till 3.30 p.m.
- There is a variety of extra study groups offered in the 7th and 8th lessons.
- There is a study period offered every day in the 7th lesson, when pupils can complete their homework with supervision and assistance by staff.

Our cooperating partners

We have a good working relationship with the Sorpesee rowing club, with the einsU (Sundern local initiative for vocational training and the town) and other companies and institutions here in the district.

Lesson and break times

The first lesson is from	8 a.m. to 8.45 a.m.
The second lesson is from	8.50 a.m. to 9.35 a.m.
Break time is from	9.35 a.m. to 9.55 a.m.
The third lesson is from	9.55 a.m. to 10.40 a.m.
The fourth lesson is from	10.45 a.m. to 11.30 a.m.
Break time is from	11.30 a.m. to 11.45 a.m.
The fifth lesson is from	11.45 a.m. to 12.30 p.m.
The sixth lesson is from	12.35 p.m. to 1.20 p.m.
The seventh lesson is from	1.25 p.m. to 2.10 p.m.
the eighth lesson is from	2.10 p.m. to 2.55 p.m.
The ninth lesson is from	3 p.m. to 3.45 p.m.
The eighth lesson is from	3.05 p.m. to 3.50 p.m.



What makes us such an extraordinary school?

Our most precious asset is the fact that our pupils are as they are, and not as they should be. We strive to offer them every opportunity in terms of education and nurturing in keeping with a humanistic concept.

The teachers at Städtisches Gymnasium Sundern have made it their personal goal to provide every pupil with the best possible support in developing their personal and academic potential.

In this respect, we are active in many fields so as to provide as much individual support as possible: Language qualifications (DELTA, Cambridge); computer science education and projects, science profiles, nurturing sport and music talent, programmes for the promotion of gifted students and help for weaker students.

What do we offer when lessons are over?

- Our school has a canteen where you can buy healthy snacks, salads and many other products.

Which digital media do we use?

- two computer science rooms
- Dedicated subject rooms with interactive whiteboards
iPad, Macbook and Netbook classes
- Wi-Fi throughout the school
- School's own dedicated working space (drive, school manager) and internal communication (chat)
- Wireless presentation media (AppleTV)
- All classrooms and course rooms equipped with beamers and loudspeakers
- Colleagues can always be reached through staff email system
- Broadband Internet connection
- App providing schedule for substitute teachers

What awards have we won?



Where can you find us?

You can find us in Sundern in the Bildungshügel group of schools up on the hill.

Right next to us is the inter-denominational secondary school, and we are just a stone's throw away from the municipal secondary modern school



Städtisches Gymnasium Sundern

Berliner Strasse 55
59846 Sundern

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📠 +49 (0)2933 5298

✉ sekretariat@gymnasium-sundern.com

🌐 www.gymnasium-sundern.net



Open day Registration period

Our open day is planned to take place on 22 January 2021 from 3 to 6 p.m.

The registration period is from 16 to 19 February 2021 from 8 a.m. to 2 p.m. each day, on Thursday, 18 February 2021 until 4.30 p.m.

Geschwister-Scholl-Gymnasium [grammar school] Winterberg

Ursulinenstrasse 24
59955 Winterberg



Who are we?

Our grammar school can look back proudly on its 100-year history, and feels bound by the values of the eponymous siblings Hans and Sophie Scholl. Our certification as a 'School without racism – a school of courage' pays tribute to these values.

Mr Ulrich Cappel is Geschwister-Scholl-Gymnasium's head master, and Mr Bernd Figgen its deputy head. There are a total of 58 teachers and 723 pupils who together go about their daily work there too.

Our profile is one of a sports-focused school, and this is evident to those outside of the school thanks to our awards as a 'North Rhine–Westphalia Sporting School' and 'Elite School of Sports'. We are passionate about discovering and nurturing new sporting talent. We support pupils in various ways such that budding professional athletes are able to reach sporting excellence outside school, whilst still keeping on top of the demands of daily school life.

The musical education of our pupils is also close to our heart, and this can be heard, for example, in the annual musical productions and orchestral events.

Our cooperating partners

We are supported by local associations in our winter sport activities, which is our sporting speciality.

The Federal Employment Agency is our official partner for our work in careers guidance.

We also enjoy close connections to the economic sponsors of the cities of Winterberg, Medebach and Hallenberg, which supports us in staging projects such as 'Hand ans Werk' and organising trips to career fairs.

Lesson and break times

The first lesson is from	7.35 a.m. to 8.35 a.m.
The second lesson is from	8.40 a.m. to 9.40 a.m.
The first break is from	9.40 a.m. to 9.55 a.m.
The third lesson is from	9.55 a.m. to 10.55 a.m.
The fourth lesson is from	11 a.m. to 12 p.m.
The second break is from	12 p.m. to 12.15 p.m.
The fifth lesson is from	12.15 p.m. to 1.15 p.m.
Lunch break is from	1.15 p.m. to 1.45 p.m.
The sixth lesson is from	1.45 p.m. to 2.45 p.m.
The seventh lesson is from	2.50 p.m. to 3.50 p.m.

What do we offer when lessons are over?

The Geschwister-Scholl-Gymnasium grammar school offers pupils lunch from Mondays to Fridays. Pupils can choose between two different meals.

Is there supervision and assistance whilst doing homework?

- Pupils can choose from one of the following extra-study groups:
 - Art-culture-painting project
 - Theatre extra-study group
 - Art extra-study group
 - Sport extra-study group
 - School first-aid service
 - Library extra-study group
 - Creative extra-study group
 - Pupils may work on the cultural projects 'Culture and school' on a regular basis.
 - Pupils may sit the language exams for the DELF and Cambridge Certificate



What makes us such an extraordinary school?

Lessons always last 60 minutes. This means that more interactive and communicative learning methods can be used. And pupils thus have more time available during each lesson unit to work on topics, practise them or give presentations on them.

There are fewer lessons in different subjects each day and so less disruptive changes to new learning environments; the school day runs more smoothly; there is less material for lessons and school satchels are a lot lighter to carry as a result.

As lessons in the afternoon do not represent such of a burden, we have more options for carrying on with the extra-study groups.

From the Compulsory Elective Courses II as from Class 8, we offer the following subjects:

- Computer science
- Performing and Creating (with, for example, literature, art, music, film and dance)
- Spanish (third foreign language)
- French (third foreign language)
- Latin (third foreign language)
- Law and economics
- The road to the American Dream (geography/history)
- Performing and Creating (with, for example, literature, art, music, film and dance)
- STEM subjects (science, technology, engineering, and mathematics) in nature and sport (natural sciences/sport)



Further activities intended to nurture individual talents are:

- Photography
- School reporter
- Climbing
- Cooking and more ...
- Sports assistant training
- Robots (if computer science is not chosen as Elective Compulsory Subject II)
- Researching and experimenting (if STEM subject not chosen as Elective Compulsory Subject II)

Which digital media do we use?

All rooms in our school building are connected to Wi-Fi and equipped with a digital whiteboard or beamer.

- LOGINEO LMS learning platform
- Video tool

What awards have we won?

The Geschwister-Scholl-Gymnasium grammar school is one of 18 'North-Rhine Westphalia Schools of Sport'.

Together with the Uplandschule school in Willingen, we have the honour of being an 'Elite School of Sport'.



True to the values of the eponymous siblings Hans and Sophie Scholl, we have been awarded the title of 'School without racism and with courage'.

SCHULE	OHNE RASSISMUS
SCHULE	MIT COURAGE

Where can you find us?

Our grammar school looks out onto unspoiled natural landscapes and the bobsleigh run.



Geschwister-Scholl-Gymnasium [grammar school]

Winterberg

Ursulinenstrasse 24
59955 Winterberg

☎ +49 (0)2981 921 60

✉ verwaltung@gymnasium-winterberg.de

🌐 www.gymnasium-winterberg.de



Open day Registration period

You can gain a first impression of our school on our homepage: <https://www.gymnasium-winterberg.de>

If you would like to make an appointment to speak with us in person, please arrange this through the secretary on the number +49 (0)2981 921 60.

You can register for the school year 2021/22 through the secretary's office

as from 12 February 2021 to 19 February 2021
from 8 a.m. to 3 p.m.

Please bring with you the child's birth certificate, the mid-term school report with the school's recommendation of the type of secondary school suitable for your child and the registration form for your child (you can get this from the primary school).

A joint project by:

Regionales Bildungsbüro

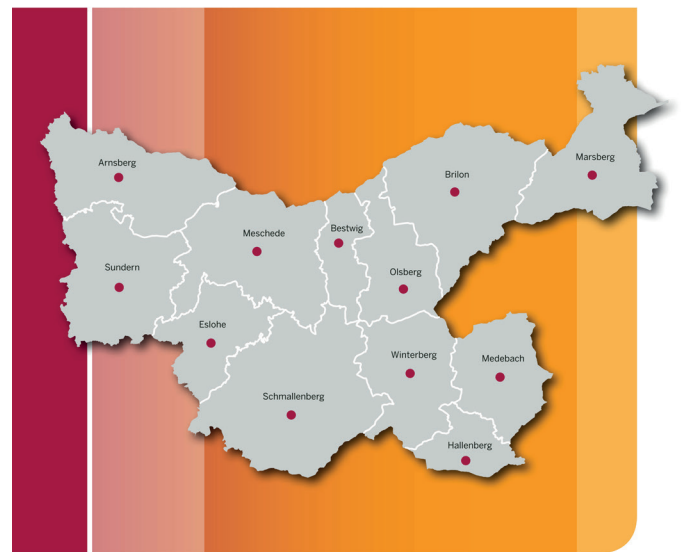
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Vernetzen | Planen |
Organisieren | Begleiten |
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 **Kommunales
Integrationszentrum
Hochsauerlandkreis**



Herzlich willkommen!
הכרוב! **Welcome!**
hoşgeldiniz! **bienvenue!**
benvenuto! welkom!
歡迎! **kuwakaribisha!**
bixêrhatin! بی‌حرت!

Unser Standort:
Eichholzstr. 9 • 59821 Arnsberg • KI@hochsauerlandkreis.de

HSK
Hochsauerlandkreis

KONTAKT

Regionales Bildungsbüro
Hochsauerlandkreis
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HSK
Hochsauerlandkreis

gefördert vom:

Ministerium für Arbeit,
Integration und Soziales
des Landes Nordrhein-Westfalen



www.hochsauerlandkreis.de